

Module Series: Early Childhood Systems Renewal

NEW!

***Beginning Fall 2013**

Are you ready to manage early childhood systems integration? What are the tools and resources you will need to manage the change? Ryerson University's G. Raymond Chang School of Continuing Education, in partnership with the School of Early Childhood Studies, is pleased to introduce a new Module Series on Early Childhood Systems Renewal starting in Fall 2013.

Learning Outcomes

These modules will support directors and managers in understanding the change processes in relation to multi-system transformation. Participants will learn about:

- Principles and theories of system change and collaboration
- Leadership and communication strategies needed for system-wide transformation
- Creating a common vision that supports an integrated service system

Who Should Enroll

This series of modules aims to attract CEOs, Executive Directors, managers and those leading the change in organizations that represent intersectoral groups serving children and families in diverse communities (Aboriginal, education, child care, family support, health, early intervention, and Francophone). These modules will also be relevant to senior policy professionals at the provincial and municipal level who oversee child and family services.

Mode of Delivery

Each module will consist of a one-day, on-campus workshop along with selected pre-readings, which will be available to participants online prior to the workshop. Participants will have the opportunity to engage in online discussions after each workshop.

Participants can choose to register in any or all of the modules based on their own interests and needs. You do not need to complete all three modules; however, our goal is to assist participants in strengthening their leadership capacity related to Early Childhood Systems Integration. Therefore, completing all three modules would provide the most thorough overview.

Our Instructors

Dr. Marie Bountrogianni, Interim Dean, The G. Raymond Chang School of Continuing Education, Ryerson University

Dr. Elaine Frankel, Professor, School of Early Childhood Studies, Ryerson University

Ms. Valerie Kenny, Manager, Parenting and Family Literacy Centres, Dufferin-Peel Catholic School Board

Ms. Catherine Moher, Manager, Gerrard Resource Centre, School of Early Childhood Studies, Ryerson University and Academic Coordinator, Certificate in Family Supports, The Chang School, Ryerson University

Ms. Marilyn Struthers, John C. Eaton Chair of Innovation and Entrepreneurship, School of Child & Youth Care, Faculty of Community Services, Ryerson University

Dr. Kathryn Underwood, Associate Professor, School of Early Childhood Studies, Ryerson University

Module Descriptions

Module I: Perspectives on Change

Fee: \$195

Date: September 20, 2013

Time: 9:00 a.m.–4:00 p.m.

Multi-system change is a complex process requiring participants to share knowledge of change processes, as well as the change vision. This interactive module explores theoretical perspectives of systems change. Learners will build upon their experience with early childhood systems integration as they move towards successful implementation. Topics for discussion include change theory, components of the change process, the role of emotion, professional purpose and leadership in individual change, and using communication as a strategy for multi-system transformation.

Module II: Leadership for Transformation

Fee: \$195

Date: October 18, 2013

Time: 9:00 a.m.–4:00 p.m.

Leading and mentoring educators, early interventionists, health care professionals, family

support professionals, and parents through the process of change can be a challenge to policy makers, administrators, and front-line personnel. This module critically explores theories of leadership, including feminist, adaptive, and transformative perspectives. The learner will apply these models to effectively build a team that can manage change and work productively in an environment that is in a constant state of flux.

Module III: Vision Building

Cost: \$195

Date: November 22, 2013

Time: 9:00 a.m.–4:00 p.m.

This module will support participants in building a vision for multi-system transformation applicable to their organizational and community contexts. How do we promote resiliency in organizations so that they have the capacity to re-envision their work with families and children without losing their core principles and effective practices? Case studies based on the current early childhood systems integration and renewal initiative will provide learners with strategies for vision building, strategic planning, and goal setting.

Why study at Ryerson University's Chang School?

We offer a unique value proposition which includes:

- The Chang School possesses a deep understanding of and expertise in Early Childhood Studies; our faculty members are exceptional researchers and instructors, and our programs are well known and have been established for over 25 years.
- A proven understanding of Public Administration and Governance.
- Strong linkages and experiences in the community.
- A wide array of courses and certificates that focus on leadership, community engagement,

Ready to Enroll?

Registration for Module I and II opens July 17, 2013, registration for Module III opens

August 26, 2013. To enroll online, please visit www.ryerson.ca/ce/ecsmdules. You may also enroll by mail or by fax. To enroll by mail, please visit www.ryerson.ca/ce, click on How to Enroll in a Course, and then click on Enrollment by Mail located in the right-hand navigation list. To enroll by fax, please visit www.ryerson.ca/ce, click on How to Enroll in a Course, and then click on Enrollment by Mail located in the right-hand navigation list. Click on the Mail-in Enrollment Form, print and complete the form, and fax it to Melissa Johnson, Program Assistant, Community Services, at 416.979.5277. If you require assistance with registration, contact Melissa Johnson at 416.979.5183.

For More Information

Please contact Dr. Rachel Langford, Director, School of Early Childhood Studies.

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