

Right to Read^[1]

Public inquiry into human rights issues affecting students with reading disabilities

Author: Ontario Human Rights Commission

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Format: Report

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AVAILABILITY

Access online^[2]

Access online [PDF]^[3]

Summary

On October 3, 2019, the Ontario Human Rights Commission (OHRC) announced a public inquiry into human rights issues that affect students with reading disabilities in Ontario's public education system. The Right to Read inquiry, which focused on early reading skills, found that Ontario's public education system is failing students with reading disabilities (such as dyslexia) and many others, by not using evidence-based approaches to teach them to read.

The Right to Read inquiry report highlights how learning to read is not a privilege but a basic and essential human right. The report includes 157 recommendations to the Ministry of Education, school boards and faculties of education on how to address systemic issues that affect the right to learn to read. The report combines research, human rights expertise and lived experience of students, parents and educators to provide recommendations on curriculum and instruction, early screening, reading interventions, accommodation, professional assessments and systemic issues. Implementing the OHRC's recommendations will ensure more equitable opportunities and outcomes for students in Ontario's public education system.

Related link: Changes are coming to Ontario's kindergarten program — what parents and caregivers need to know^[4]

Region: Ontario^[5]

Tags: public education^[6]

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