## A center piece of the pre-k puzzle: Providing state prekindergarten in child care centers [1]

National Women's Law Center

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Full Report PDF [2]

Excerpts from news release: The report finds that by funding diverse types of prekindergarten providers, including child care centers, states can ensure that more children receive the benefits of prekindergarten. The report explores the benefits and challenges that child care centers face in providing state-funded prekindergarten programs. Currently about two-thirds of children in prekindergarten programs are enrolled through the public school system. The remaining one-third are in community-based programs such as child care centers and Head Start programs. "Prekindergarten programs often only operate on a part-day, part-year schedule. But working parents need care for their children for more than three hours a day," said Nancy Duff Campbell, Co-President at the National Women's Law Center. "Allowing child care centers to offer prekindergarten programs can provide children with high-quality early-learning experiences that many prekindergarten programs offer and also help parents by providing a full day of care." "The report outlines policies that states and communities can put in place to eliminate barriers and ensure that more children with working parents have access to a high-quality early education", said Helen Blank, Director of Leadership and Public Policy at NWLC and a co-author of the report. The report discusses policies to support the education, training, and compensation of prekindergarten teachers and ways to improve communication between school districts and child care centers. The report also makes financing recommendations to implement these policies.

Region: United States [3]
Tags: kindergarten [4]
pre-school [5]

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[1] https://childcarecanada.org/documents/research-policy-practice/08/02/center-piece-pre-k-puzzle-providing-state-prekindergarten-c [2] https://www.nwlc.org/wp-content/uploads/2015/08/NWLCPreKReport2007.pdf [3] https://childcarecanada.org/taxonomy/term/7865 [4] https://childcarecanada.org/category/tags/kindergarten [5] https://childcarecanada.org/category/tags/pre-school

1