

Understanding early childhood, acting for the future: The contribution of longitudinal studies ^[1]

Event Website: Program ^[2]

Contact name: Marie-Josée Allie

Contact phone: (514) 864-1600 ext. 3300

Contact email: marie-josee.allie@inspq.qc.ca ^[3]

Details

Problems of child development and social adaptation have now become a priority in both the public health and education sectors, and are also a concern for public policy in terms of social costs. Despite their significance, the magnitude and dynamics of these problems are not well known. This symposium aims to shed light on the factors that influence the development and social adaptation of pre-school children. Using the results of longitudinal studies from Quebec and elsewhere, in particular the Québec Longitudinal Study of Child Development (QLSCD 1998-2011) conducted by the Institut de la Statistique du Québec, we will illustrate the evolution of certain developmental and social adaptation problems during early childhood, their related factors, consequences and protective aspects. During the symposium, we will identify promising intervention strategies and public policies likely to support successful school entry for all children. Participants will also be given the opportunity to identify information needs and research required in order to better understand the precursors of optimal child development, social adaptation and educational success.

This symposium will be of particular interest to managers, professionals, stakeholders, students and researchers concerned with these questions, as well as to people working in statistical agencies and research organizations involved in designing and carrying out longitudinal studies beginning in early childhood.

Taxonomy upgrade extras: All events relating to ECEC ^[4]

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Links

^[1] <https://childcarecanada.org/resources/events/understanding-early-childhood-acting-future-contribution-longitudinal-studies> ^[2]

http://irpp.org/events/archive/JASP/IRPP_JASP_e.pdf ^[3] <mailto:marie-josee.allie@inspq.qc.ca> ^[4] <https://childcarecanada.org/taxonomy/term/8272>