

# Parental involvement in early learning: A review of research, policy and good practice <sup>[1]</sup>

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## AVAILABILITY

Full report in pdf <sup>[2]</sup>

## Description:

This study has been carried out on behalf of the Bernard van Leer Foundation in order to gain more insight into the current theories and practices in relation to parental involvement in early learning in the Netherlands. It is based on national and international research literature, policy reports, as well as discussions with key informants which took place between September 2011 and January 2012.

The study has been carried out to answer a number of key questions: Why involve parents in early learning? What factors need to be taken into account?; What are the current policies and provision for parental involvement in early learning in the Netherlands? What do we learn about parental involvement from case studies of good practice?

**Region:** Europe <sup>[3]</sup>

**Tags:** parental involvement <sup>[4]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/12/10/parental-involvement-early-learning-review-research-policy?page=356>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/12/10/parental-involvement-early-learning-review-research-policy> <sup>[2]</sup>

[http://www.bernardvanleer.org/files/Parental\\_involvement\\_in\\_early\\_learning.pdf](http://www.bernardvanleer.org/files/Parental_involvement_in_early_learning.pdf) <sup>[3]</sup> <https://childcarecanada.org/category/region/europe> <sup>[4]</sup>

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