

Call for Contributions

*Special Issue on Professionalism in the Canadian Early Childhood Education and Care Sector,
for Canadian Children, 2014 Online edition*

Guest Editors: Jane Hewes, Early Learning and Child Care, Grant MacEwan University (Edmonton, Alberta)

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We invite submission of papers that focus on the state of professionalism in the Canadian early childhood education and care sector. Only recently through the research efforts of the Canadian Child Care Human Resources Sector Council have we learned more about the early childhood education and care sector (ECEC) in Canada. In provinces and territories, the sector has experienced varying degrees of professionalization through initiatives advanced by the sector and governments such as a regulatory college, early learning curriculum frameworks, higher educational qualifications, and increasing accountability measures. At the same time, ECEC professionals have sought to define their own sense of professionalism built from daily practice and/or their participation in professional associations. We welcome conceptual or research based papers that critically examine current and alternative understandings of professionalism and their implications for what it means to be a professional, for practice, for professional preparation, for on-going professional learning, and for policy making. The aim of the special issue is to open up a lively dialogue about the ECEC profession in Canada that broadens and deepens our understandings of professionalism.

Early childhood educators, researchers, curriculum developers and policy makers are invited to submit an abstract for this issue of Canadian Children to Rachel Langford by September 30, 2013. If the abstract is accepted, the manuscript is due by January 30, 2014. Once the review process has been completed, accepted papers must be resubmitted by April 2014. Articles must then be finalized and submitted to the Canadian Children editors by November 1, 2014.

GUIDELINES FOR AUTHORS

Canadian Children is the journal of the Canadian Association for Young Children (CAYC), the only national association specifically concerned with the well-being of children of preschool and elementary age in Canada.

Form, Length and Style:

- Articles may be of varying length, written in a readable style. Style should be consistent with the Publication Manual (6th Edition) of the American Psychological Association.

- Articles should be sent as an email attachment to the email address below on or before the due date.
- Authors are to obtain releases for use of photographs (if any) prior to mailing. Please include a brief biographical sketch including authors full name, title, professional affiliation, and other relevant information, such as acknowledgements, grant support or funding agency. It is expected that authors will not submit articles to more than one publisher at a time.
- Text should be double-spaced in a font such as Times New Roman, size 12.
- Please submit your MS as a Microsoft Word file. PDFs are NOT acceptable.
- All manuscripts should include an abstract of 100—150 words
- A reference list contains only references that are cited in the text. Its accuracy and completeness are the responsibility of the author(s).
- If the MS contains tables, figures, illustrations or photographs, they should be placed in the MS where the author requires them.
- Final versions of accepted papers should be sent on or before the due date (November 26, 2013) to the editor along with an author bio of no more than 100 words.
- Articles need to be submitted with the appropriate permission form(s) as per journal's guidelines.

Submission email address:

To submit a manuscript, email to cdnchildren@gmail.com, copied to Rachel Langford (see below).

Contact Information:

For further information or inquiries, please contact the special issue guest editor directly:

Rachel Langford
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