

Newfoundland and Labrador



PROVINCIAL CONTEXT

Number of children 0-12 years (2005 rounded estimate)

Age	Number of children
0	4,400
1	4,500
2	5,000
3	4,300
4	4,600
5	6,100
6	4,600
7	4,800
8	5,800
9	5,400
10	5,400
11	6,300
12	6,900
Total	68,100

Number of children 0-12 years (2005 rounded estimate)

Age	Number of children
0-2	13,900
3-5	15,000
6-12	39,200
Total	68,100

Number of children 0-12 years with mothers in the paid labour force (2005 rounded estimate)

Age	Number of children
0	2,100
1	2,600
2	2,400
3	2,500
4	2,600
5	3,100
6	2,500
7	2,800
8	3,600
9	2,900
10	3,300
11	3,700
12	4,200
Total	38,300

Number of children 0-12 years with mothers in the paid labour force (2005 rounded estimate)

Age	Number of children
0-2	7,100
3-5	8,200
6-12	23,000
Total	38,300

Children 0-14 years identifying with an Aboriginal group (2001)

Age	North American Indian	Metis	Inuit	Multiple	Other	Total
0-4	545	390	435	15	85	1,470
5-9	620	425	435	45	135	1,660
10-14	710	570	505	25	105	1,915
Total	1,875	1,385	1,375	85	325	5,045

Children 0-14 yrs with disabilities (2001)

Age	Number of children with disabilities	Rate of children with disabilities (%)
0-4	360	1.5
5-9	1,070	3.9
10-14	1,370	4.1
Total	2,800	3.3

Number of children by marital status of families (2001)

Age	Children in couple families	Children in lone parent families (with lone mothers)	(with lone fathers)	
0-4	19,955	4,650	4,160	490
5-9	23,465	5,555	4,820	740
10-14	28,725	6,045	5,075	970
Total	72,145	16,250	14,055	2,200

Number of children by mother tongue (2001)

Age	English	French	Non-official language
0-4	24,360	65	280
5-9	28,745	90	300
10-14	34,620	50	360
Total	87,725	205	940

Number and percentage of children living in families below the LICO (2004)

Age	Number	Percent (%)
0-2	3,690	26.3
3-5	4,860	29.7
6-17	14,980	21.0
Total	23,530	23.1

Workforce participation of mothers by age of youngest child (2005 rounded estimate)

Age of youngest child	Number of mothers	Participation rate (%)
0-2	7,800	65.5
3-5	7,300	71.6
6-15	24,200	77.3

FAMILY-RELATED LEAVE

Maternity leave

Seventeen weeks

Parental leave

Thirty-five weeks available to both parents

Adoption leave

Seventeen weeks of adoption leave to which can be added 35 weeks of parental leave

Births and EI maternity and parental claims (2005)

Number of births	4,368
Birth rate per 1,000 population	8.5
Number of initial maternity claims allowed	2,730
Average length of maternity claim	14.2 weeks
Number of parental claims	2,740
Average length of parental claim	28.1 weeks
Number of adoptive parent claims	20
Average length of adoptive claim	34.5 weeks

Note: Maternity, parental and adoption leaves are determined by provincial and territorial legislation. The federal government pays for up to 15 weeks for maternity leave and 35 weeks for parental and adoptive leave for eligible parents at 55% of earned income to a maximum of \$423/week. See FEDERAL ECEC PROGRAMS for more information.

KINDERGARTEN

LEGISLATION

Newfoundland and Labrador. House of Assembly. Schools Act. 1997. (Amended 1999, 2000, 2001). S.N.L 1997 c. S-12.2.

The legislation applies to both public and private schools.

PROVINCIAL RESPONSIBILITY FOR KINDERGARTEN

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KINDERGARTEN SERVICES

KINDERGARTEN

Kindergarten is delivered in public and private schools (there are seven private schools). There are 475 instructional hours a year (i.e., one half of the regular instructional time of 950 hours for grades 1-Level III).

Kindergarten is not compulsory in Newfoundland and Labrador. Access is legislated; the right of access mandates kindergarten in every school.

Hours of attendance: an average of 2.5 hours of instructional time per day. Many schools have children rotate between morning and afternoon attendance on a bi-weekly or monthly basis.

AGE ELIGIBILITY

Five years old before December 31

CLASS SIZE

There is no provincial class size limit. In 2005/06 the mean class size was 14.3 students.

CHILDREN WITH SPECIAL NEEDS

There is an expectation that all children will be included in the regular kindergarten classroom. This is accomplished through the Individual Support Services Plan (ISSP), a child centered approach designed to meet the individual needs of the child. A variety of supports are available, primarily from special education teachers, if need is demonstrated. There is also provision of student assistants who, under the direction of a teacher, assist children with personal care and behaviour management.

The number of kindergarten children with special needs in 2005/06: 312

ENROLMENT (2005/06)

Number of children enrolled in kindergarten (the year before Grade 1): 4,956

KINDERGARTEN TEACHERS

Qualification requirements: B.Ed. or a B.A. plus one year of post degree study in education

Responsibility for certification: The Registrar of Teachers, Department of Education, Government of Newfoundland and Labrador

Representation: The Newfoundland and Labrador Teachers' Association

Salary (2006/07): Entry-level salary for all teachers including Kindergarten teachers with Certificate 5 (a Bachelor's Degree in Primary Education) is \$40,891; with a Master's Degree and 10 years experience \$70,161.

In 2005/06 there were 336.5 full-time equivalent kindergarten teachers.

CLASSROOM ASSISTANTS

Title: Student Assistant

Qualifications: Minimum – high school graduation diploma

Role: Student Assistants help children with special needs with personal care and behaviour management under the direction of a teacher.

Salary scale per hour: Step 1 - \$13.53; Step 2 - \$14.04; Step 3 - \$14.52

CURRICULUM

There is a provincial curriculum guide - *Early Beginnings*. This curriculum is specific to Newfoundland and Labrador and is just for kindergarten. The focus is on a holistic approach with emphasis on hands-on experiences. There are defined outcomes for all academic and developmental areas.

MONITORING AND ASSESSMENT

At the school level, monitoring is done by principals and/or district office specialists visiting classrooms to evaluate teachers and their program delivery. New programs are monitored through a pilot teaching process and later followed up by program specialists. Monitoring is also done through school development plans. At the Department of Education, the Planning and Research Division compiles annual statistics about kindergarten enrolment, kindergarten teachers and trends that affect enrolment and program delivery.

SOURCES OF FUNDING FOR KINDERGARTEN

Entirely funded by province from general revenues.

Starting in September 2006, the Government of Newfoundland and Labrador has increased the instructional grants to schools so that parents no longer have to pay the traditional school fees (which covered the costs of materials and resources to supplement the curriculum/program). School administrators may choose to implement voluntary fundraising activities for a specific purpose with the prior approval of the local School Council. There is no public funding for private schools.

PUBLIC SPENDING ON KINDERGARTEN (2004/05)

Average spending per kindergarten student

Spending per kindergarten student is not available.

Total spending on kindergarten

Information not available

Programs funded through the federal Early Childhood Development Initiative fund (2005/06)

- Early Childhood Learning Grants to eligible non-profit community groups (including schools): \$250,000
- Kinderstart program: \$190,000

SPECIAL FEATURES

Under provincial policy, English as Second Language (ESL) teachers are provided by the provincial government to school districts which may deploy them at their discretion.

An orientation to kindergarten (KinderStart) was introduced in September 2002; a maximum of eight one-hour orientation sessions for children and parents/caregivers prior to Kindergarten entry, offered at the discretion of school districts. A KinderStart program guide, classroom activity resources, an activity resource bag and suggestions for home activities are also provided. Approximately 5,000 children participated in KinderStart in 2005/06.

RECENT DEVELOPMENTS

The 2004 Speech from the Throne announced the establishment of a Ministerial Council on Early Learning. This cross-departmental council (Education, Health and Community Services, Human Resources, Labour and Employment, Status of Women, and Aboriginal Affairs) is mandated to provide strategic direction and coordination and development of early childhood learning programs and services. In January 2005, the Division of Early Childhood Learning was created to “focus on the learning needs of preschool children and to develop programs to prepare them to be successful when they enter the formal school system” and to provide support to the Ministerial Council on Early Childhood Learning. Current initiatives of the Division are: Early Childhood Learning Program Grants and KinderStart Program. A review of the provincial curriculum guide *Early Beginnings* is scheduled to begin in 2007. There has been no date set for implementation.

REGULATED CHILD CARE SERVICES

LEGISLATION

Newfoundland and Labrador House of Assembly. *Child Care Services Act*. — SNL 1998, chapter c-11.1, amended 1999 c22 s6, 2001 c36

Newfoundland and Labrador House of Assembly. *Child Care Services Regulation 37/99*

PROVINCIAL RESPONSIBILITY FOR CHILD CARE

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CHILD CARE SERVICES

UNREGULATED CHILD CARE

Unregulated family child care

Maximum number of children permitted: Four, including the provider's own children under 13 years. If all are under 24 months, maximum is three children.

Unregulated group programs

Programs for not more than six children at a time for not more than nine hours a week or for an unspecified number of children for not more than six hours a day for fewer than eight weeks in a 12-week period are not regulated.

REGULATED CHILD CARE

Child care centres

Centre-based care for more than six children under 13 years, between the hours of 6:30 a.m. and 8:30 p.m. Care may be full- or part-day.

School-age child care centres

Centre-based care outside school hours for school-aged children under 13 years

Family child care

Care in the home of the provider for up to eight children including the provider's own children not attending school on a full-time basis. Care for the seventh and eighth child requires special permission from a regional director of child care services. Not more than three children may be under 36 months; of these, no more than two may be under 24 months. Care must be for fewer than 24 consecutive hours.

Family child care homes may be approved by a licensed family child care agency or may be individually licensed.

CHILDREN WITH SPECIAL NEEDS

Newfoundland and Labrador does not have a written policy regarding children with special needs.

One regulated centre works exclusively with children at-risk and their families, serving approximately 50 full- and part-time children. The centre receives core funding from Health and Community Services. Parents, who pay no fees, are not income tested.

Parents whose children require additional support to attend typical child care programs may receive the *Special Child Welfare Allowance* if they meet eligibility requirements under a means test. The allowance is paid directly to the parent who hires an individual to provide support to the child in a child care setting. The setting may include a child care centre, family child care home or unregulated home. Parents who do not meet eligibility requirements for the special welfare allowance must pay for additional supports themselves.

A new initiative to improve inclusive practices in child care began in 2006. Funding is available for substitute staffing to allow regular staff to attend meetings related to a child with special needs and for an additional staffing position if a child's special needs require significant staffing time. The additional staff must meet all the training and other requirements for staff of child care centres.

There are no special training requirements for staff working with children with special needs. A training plan is being developed to support and enhance inclusionary practices in child care and equipment grants for materials that support inclusionary practices have been instituted.

ABORIGINAL CHILD CARE

In January 1998, the first on-reserve child care centre was licensed for the Miawpukek First Nation at Conne River, the only reserve in Newfoundland and Labrador. Conne River Health and Social Services chose to apply for a provincial licence and comply with provincial regulations. A second centre (not licensed) was opened at Conne River in 2001. In Hopedale there is a centre under First Nations/Inuit funding and there are centres serving largely Innu and Inuit communities in coastal Labrador at Sheshatshui, Nain, Rigolet, Postville and Natuashish. Licensed First Nations and Inuit child care centres receive the same funding as other centres in the province and parents are eligible for subsidy.

Aboriginal Head Start funds projects in Hopedale, Sheshatshiu, and Happy Valley-Goose Bay.

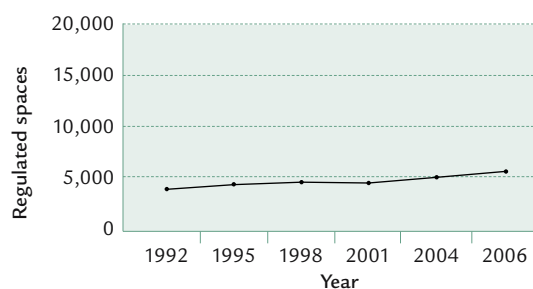
On December 1, 2005, Nunatsiavut was established pursuant to the self-government provisions of the Labrador Land Claims Agreement. The Nunatsiavut Government's administrative home is in Nain, while the legislative centre is in Hopedale. The province continues to license centres in Nunatsiavut which have the same rights and responsibilities as other centres in the province.

SPACE STATISTICS (MARCH 2006)

Number of regulated child care spaces

<i>Centre-based</i>	
Infant	54
Full-time (excluding infant)	4,060
Part-time	655
School-age	625
<i>Family child care</i>	
Family child care (agency approved)	184
Family child care (individually licensed)	64
Total number of regulated spaces	5,642

Figure 1: Number of regulated spaces in NL, 1992–2006



Children with special needs in regulated child care

Number not available.

Approximately 273 children with special needs received a fee subsidy and there are 50 children with special needs at Daybreak Parent/Child Centre which receives core funding.

Children receiving subsidies 1,459

Number of centres and homes

Number of child care centres	165
Full day	116
Part-day nursery schools/preschools	30
Stand-alone after-school programs	19
Number of family child care agencies	2
Number of family child care providers	34

Sponsorship of full-time regulated centre spaces

Non-profit	1,676
For-profit	3,718

Openings and closings

New child care centre licenses issued	<i>Information not available</i>
Number of child care centre closures	<i>Information not available</i>

Number of new licences issued to family child care agencies	0
Number of new licences issued to individual family child care providers	<i>Information not available</i>
Number of family child care agencies/individual providers who ceased providing care	<i>Information not available</i>

STANDARDS AND REGULATIONS

REGULATED CENTRES

Maximum centre size	60 spaces	
Maximum staff: child ratios and group sizes		
Age of child	Staff: child ratio	Max. group size
0 to 24 months	1:3	6
25 to 36 months	1:5	10
37 to 69 months	1:8	16
57 to 84 months and attending school	1:12	24
85 to 144 months	1:15	30

Staff qualification requirements

Certification levels:

Entry Level Child Care Services Certification requires completion of an orientation course of 30-60 hours depending on the age group with which the staff will be working.

Level One Certification requires a minimum of a one year certificate in Early Childhood Education. Staff are certified to work with particular age groups. (See note below)

Level Two Certification requires a minimum of a two year diploma in Early Childhood Education. Staff are certified to work with particular age groups. (See note below)

Level Three Certification requires Level Two certification plus an ECE-specific or an ECE-related post diploma specialization.

Level Four Certification requires an ECE-specific university degree or a university degree plus an ECE diploma.

Note: Before 1997, the focus of early childhood training was on children aged 2-12. After that time, training included an infant care component. Since certification was introduced,

individuals with ECE qualifications received before 1997 are certified to work with children 2-12. Those wishing to be certified to work with infants must complete a 50 hour self-study program. Graduates of the community college and some private ECE training programs after 1997 are certified to work with children 0-12. ECE graduates from private colleges that choose not to include infant care in their course content are required to complete the 50 hour self-study program if they wish to be certified to work with infants.

Centre operators must have Level Two certification in the age groups for which the centre is licensed and two or more years experience working with children in those age groups or its equivalent from another jurisdiction.

One staff person with each group of children requires Level One certification for the age group to which the staff is assigned and a minimum of one year's experience in that classification.

All other staff that are included in the staff: child ratio must have Entry Level certification (30-60 hour orientation course).

Note: There is no entry level certification for infant care; the minimum qualification is Level One infant care.

A minimum of 30 hours of professional development every three years is required to keep any certification level valid.

The Department of Health and Community Services contracts with the Association of Early Childhood Educators of Newfoundland and Labrador to certify staff and to deliver the orientation courses at no cost to the individual.

Parent involvement

Parent involvement is not specified.

Licensing, monitoring and enforcement

Regional staff employed by the four *Regional Integrated Health Authorities (RIHAs)* carry out monitoring and enforcement of standards. Each of the four regions has a director of child care services, one or more child care consultants and social workers. The child care consultants must have Level Four child care certification and three years experience.

Centres are inspected at least once per year. Child Care Services staff visit centres regularly (monthly where possible) and are available upon request to provide support, advice and direction.

Fire/life safety and health inspections are done annually by officials of the provincial Government Service Centre, Department of Government Services, Labour and Lands. Minor infractions of the regulations result in a verbal warning. More serious infractions result in a violation order to the centre requesting immediate compliance. If the infractions are not remedied within the designated time, or if the infraction is considered to be sufficiently serious, a conditional licence may be issued, the licence may be suspended or the licence may be cancelled.

REGULATED FAMILY CHILD CARE

Regulation

The *RIHAs* license non-profit family child care agencies that enter into contractual arrangements with providers to provide child care in compliance with the regulations. The *RIHAs* also license individual providers.

Maximum capacity

Care for up to six children including the provider's own children not attending school on a full-time basis. Not more than three children may be under 36 months; of these, no more than two may be under 24 months. Under exceptional circumstances (and with director's approval), the provider may add two school-age children if she has two children of her own who are younger than school age. With director's approval, a seventh child may be added for a maximum of 1.5 hours per day, or for a maximum of 12 continuous hours once a week.

A provider may care for three children less than 24 months providing that there are no other children being cared for at the same time.

Provider qualification requirements

Providers who work under the supervision of an agency or who are individually licensed are required to have Entry Level certification in family child care (30-60 hour course). A minimum of 30 hours of professional development every three years is required to keep the certification valid.

Licensing, monitoring and enforcement

In agency-based family child care, home visitors make both announced and unannounced visits at least once a month to monitor the home and provide support to the provider. Home visitors also conduct annual inspection visits at least once a year at which time a written evaluation of the child care service and related requirements is completed. In addition, annual fire/life safety and health inspections are conducted by Government Services Centre inspectors.

Home visitors are responsible for a maximum of 20 homes and are required to have at least Level Two certification in family child care and two years experience in a family child care setting.

Agencies are inspected annually by staff of *RIHAs*.

Individually licensed homes are monitored and supported through monthly visits (where possible), and receive annual inspections from staff of regional Health and Community Services boards. In addition, annual fire/life safety and health inspections are conducted by Government Services Centre inspectors.

FUNDING

CHILD CARE FEE SUBSIDY PROGRAM

Fee subsidies are paid directly to non-profit and for-profit service providers on behalf of eligible parents.

Families on social assistance have been needs tested and no other testing is done. Other families are income tested. Child development or social need of the child is considered in the eligibility criteria for subsidy whether or not the parent is in the paid labour force or training.

Any licensed non-profit or for-profit child care program is eligible to enrol children receiving subsidies. There is no minimum user fee but programs may surcharge subsidized parents above the maximum subsidy rates.

Application for Child Care Services subsidy may be done in person or by mail.

Eligibility for fee subsidy effective 2006 (net income)

	Turning point	Break-even point
1 parent (one child in child care)	\$25,000	\$37,000
2 parents (one child in child care)	25,368	37,600

The turning point is the income level up to which full subsidy is available. Partial subsidy is available up to the break-even point at which income subsidy ceases.

Maximum subsidy rates (June, 2006)

(centres and family child care)

Full-day (8.5 hours)

0-24 months	\$35.00/day
2-12 years	\$24.00/day

Part-day (up to 4.5 hours)

0-24 months	\$18.50/day
2-12 years	\$12.75/day
School-age (up to 4.5 hours)	\$11.00/day

PROVINCIAL ALLOCATIONS FOR REGULATED CHILD CARE (2005/06)

Fee subsidies	\$9,009,996
Recurring funding	
Equipment and inclusion grants	368,650
Supports to infant centres in high schools	75,000
Family child care agencies	352,448
Daybreak Centre	905,373
Educational supplement*	1,306,958
Quality enhancement	303,182
Total	\$12,321,607

Other funding

Certification and training \$73,999

Families on income support who need child care and for whom a suitable regulated space is not available may receive \$325/month for the first child and \$125/month for each additional child. The money goes directly to the parent and is the same amount regardless of the age of the child. In 2005/06 \$853,320 was spent for approximately 350 children/month.

* *Supplements are paid directly to staff in child care centres working directly with children and who have the requisite academic qualifications for the age group in which they are working. Two amounts apply - \$2,080 a year for those with Level One certification and \$4,160 for those with at least Level Two certification.*

Note: The 2005/06 figures are actual expenditures, rather than budget allocations; therefore they may not be comparable to previous years' figures.

Federal Transfers 2005/06

Multilateral Framework	\$3,600,000
Early Learning and Child Care Agreement	\$11,300,000

The Early Learning and Child Care funding is not included in the provincial allocations above; the Multilateral Framework funding is.

SALARIES

Mean gross hourly wage for centre-based child care staff (full- and part-time staff combined) (Jan. 2003)

Assistant teachers	\$7.00
Teachers	7.75
Teacher-directors	9.00
Administrative directors	n/a

Source: *Child Care Services Needs Assessment* (November 2003)

FEES

Median monthly parent fees for full-time centre-based care (2003/04)

Infants (age 0-17 mos)	\$975	(\$45/day)
Full-time	455	(\$21/day)
Part-time	250	(\$11.50/day)
School-age	n/a	

Note: Monthly fees were calculated on the basis of 260 days per year divided by 12.

Source: *Child Care Services Needs Assessment* (November 2003)

Average daily fee in family child care

Information not available

ADMINISTRATION

The Department of Health and Community Services establishes standards and allocates public funds to Health and Community Services Regions to support families and child care services. The four Regional Integrated Health Authorities make decisions about opening centres, issue and monitor licences and approve staff to work in child care programs.

MUNICIPAL OR OTHER LOCAL GOVERNMENT ROLE

There is no municipal or other local government role in regulated child care other than to provide municipal approval.

CHILD CARE PLANNING AND DEVELOPMENT

There is no formal plan for the development of child care.

RELATED PROGRAMS

Family Resource Programs

In 2005/06, the province, through the Department of Health and Community Services supported 19 family resource programs through two funding sources, the National Child Benefit (NCB) and the Early Childhood Development Agreement (ECDA). The NCB family resource programs were established in 1999, whereas the ECD family resource programs began programming in 2002. In 2005/06, the NCB sites provided support to 2,400 families (2,850 parents/caregivers and 3,025 children) from 166 communities: the ECD family resource programs provided support to 1,890 families (2,290 parents/caregivers and 2,220 children) from 123 communities.

Additional family resource programs within the province include nine funded by the Public Health Agency of Canada, through the Community Action Programs for Children (CAPC) and the Canadian Prenatal Nutrition Program (CPNP) and three Military Family Resource Programs funded by National Defense.

HISTORY OF CHILD CARE AND OTHER ECEC SERVICES

1900 A child care facility was established by the Presentation Sisters in Renewes.

1968 The *Welfare Institutions Licensing Act* was enacted, authorizing licensing of child care facilities for children two years old and older and prohibiting child care facilities for children under two years old.

1975 The *Day Care and Homemaker Services Act* was enacted allowing public funds to be used for fee subsidies. Regulations were implemented in 1976.

1982 New *Regulations* were drafted to replace those of 1976.

1989 The Association of Early Childhood Educators of Newfoundland and Labrador was established.

1990 *Day Care and Homemaker Services Act 1975* was consolidated to become the *Day Care and Homemaker Services Act RSN 1990 C.D. -2*.

1993 In May, both the one-time start-up and the annual equipment grants were suspended due to budget reductions. A cap was placed on the expansion of the number of fee subsidies.

1994 The position of Director of Day Care and the Day Care Division were eliminated and the child care program was assigned to the Director of Family and Rehabilitative Services and a Policy Specialist.

1996 *Report of the Select Committee on Children's Interests* (provincial government task force report) recommended that investment be made in early childhood education.

Until 1996, Newfoundland and Labrador had two year early childhood training programs at four college locations and a one year program run by the Community Services Council. The provincial government closed one of these locations and reduced enrolment at a second program. The program run by the Community Services Council closed in 1996.

At the request of the Owners' and Operators' Association, the provincial government issued a directive to employer-supported centres to cease to enrol children whose parents did not work at that location. The rationale was that in-kind funding for occupancy costs interfered with competition in the for-profit sector's marketplace.

1997 The government of Newfoundland and Labrador appointed a Social Policy Advisory Committee that traveled across the province holding hearings regarding social programs and services.

1998 The government announced that it would spend \$10.15 million annually from the National Child Benefit Program in new programs and services. Of this total, \$4.6 million was for the improvement and expansion of regulated child care. This included new child care subsidies, introduction of regulated family child care, introduction of licensed infant care, certification of child care staff, and program funds to assist with the development of child care services, such as the hiring of regional early childhood education consultants. An additional \$1.15 million was to be spent on family resource program sites.

An Early Childhood Services Advisory Committee, representing stakeholders in the community, worked with

government officials on the proposed *Child Care Services Act*. The new Act and Regulations were to enable the development of the planned new programs and services. Responsibility for child care moved to the Department of Health and Community Services from Social Services.

People, Partners and Prosperity, the province's strategic social plan, was released. It set out a framework for social action in an effort to achieve social and economic prosperity and contained three overall strategic directions:

- building on community and regional strengths;
- integrating social and economic development; and
- investing in people.

One objective of the social development plan was to reduce social and health problems through community prevention and early intervention initiatives, including early childhood enrichment, such as parent development programs, resource centres and links to the school system. Changes occurring in the child care system were to be linked to this strategic plan.

1999 *The Child Care Services Act and Regulation* was proclaimed. This new legislation allowed for regulated family child care and infant care, introduced training and certification requirements for staff, and made a number of expansions to child care services.

2001 The first two family child care agencies were funded as pilot projects.

One-time funding was provided for centre renovations in order to meet the requirements of the new legislation and for existing staff to meet the new training requirements.

Equipment grants were introduced and subsidy eligibility levels were increased.

2001/02 Approximately \$2 million of the \$5.2 million in Early Childhood Development Initiative funding was allocated to child care. The allocation for regulated child care in the first year was as follows:

- \$1 million toward increased fee subsidies.
- \$790,000 toward educational supplements for all centre-based staff with a Level One or Two certification. Quarterly payments were made directly by the government to individual staff.
- \$20,000 toward equipment grants for family child care.

2002/03 An evaluation of the Educational Supplement was conducted. The final report *Evaluation of the Educational Supplement: An Early Childhood Development Initiative*, prepared for the Department of Health and Social Services by Atlantic Evaluation Research Consultants was completed in January 2003.

2003/04 A child care services needs assessment was conducted. The final report *Child Care Services Needs Assessment Newfoundland and Labrador*, prepared for the Department of Health and Social Services by Peggy R. Blakie was completed in November 2003.

An evaluation of the child care services certification and orientation course was conducted. The final report *Child Care Services Certification and Orientation Course Formative Evaluation*, prepared for the Department of Health and Social Services by Don Gallant and Associates, was completed in January 2004.

RECENT DEVELOPMENTS IN CHILD CARE AND OTHER ECEC SERVICES

2005/06 Newfoundland and Labrador received \$11.3 million through the Early Learning and Child Care Agreement in 2005/06 and \$10.3 million in 2006/07.

June 2006 The Early Learning and Child Care plan was announced, with funding allocated to the following initiatives:

- An increase to the eligibility level for child care fee subsidies and the subsidy rates
- Income enhancement funding for low income ECEs working in centres. Staff with Level 2 certification earning less than \$25,000/year receive \$2,000; those with Level 1 certification receive \$1,000. Staff earning between \$25,000-\$35,000 are eligible for a smaller amount.
- Bursaries for eligible ECE students. Part of a recruitment/retention strategy, graduates receive \$5,000 after they have completed an ECE program if they agree to work in the field for two years.
- Establishing community-based child care in rural and under-serviced areas of the province.
- Equipment grants of between \$250 - \$800/year for centres and homes to purchase materials that support children with special needs.

- Staffing support for centres and homes that require this to enrol children with special needs. This includes funds for additional staffing, grants for materials and subsidies to enable staff to attend meetings.
- Human resources at the regional level to support these services.

KEY PROVINCIAL ECEC ORGANIZATIONS

Association of Early Childhood Educators of
Newfoundland and Labrador
P.O. Box 8657
St. John's, NL A1B 3T1
Telephone: 709-579-3028
Facsimile: 709-579-0217
Email: aecenl@nfld.net
Website: www.aecenl.ca

TEACHERS' ORGANIZATIONS AND ASSOCIATIONS

Newfoundland and Labrador Teachers' Association
3 Kenmount Road
St. John's, NL A1B 1W1
Telephone: 709-726-3223 / 1-800-563-3599
Facsimile: 709-726-4302 / 1-877-711-6582
Website: www.nlta.nf.ca