

Selected presentations from
*Broadening and deepening our understanding of quality:
Working toward inclusion and equity*
Halifax, Nova Scotia
June 15, 2007

Pre-conference session held at
Set sail for quality on an ocean of caring

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Introduction

The Canadian Child Care Federation conference *Set Sail for Quality on an Ocean of Caring* was held on June 16-17, 2007 in Halifax, Canada. Prior to the conference (June 15) a pre-conference session *Broadening and deepening our understanding of quality: Working toward inclusion and equity* was offered. The session was sponsored by the School of Early Childhood Education, Ryerson University, Toronto and the School of Child and Youth Care, University of Victoria, B.C. This one-day conference session featured five keynote speakers and six workshop presenters:

- Dr. Peter Moss, University of London
- Professor Margaret Carr and Ms. Wendy Lee, University of Waikato and Educational Leadership Project (NZ)
- Dr. Alan Pence, University of British Columbia
- Dr. Judith Bernhard, Ryerson University, Toronto
- Dr. Mehru Ali, Ryerson University, Toronto
- Dr. Veronica Pacini-Ketchabaw, University of Victoria
- Ms. Zeenat Janmohamed, George Brown College, Toronto
- Ms. Jane Beach, Child Care Research Consultant, British Columbia
- Dr. Pam Whitty and Ms. Sherry Rose, University of New Brunswick, Early Childhood Research and Development Team

Conference presenters raised critical questions about how we can understand quality beyond definitions of accountability, accreditation, quality assurance, and rating scales. In understanding quality, presenters stressed the importance of taking into account different voices, perspectives and experiences and of providing evidence of inclusive and equitable outcomes in the everyday experiences and participation of children, early childhood educators and families.

The conference session was a further step in building a community of Canadian thinkers, researchers, policy makers and front-line early childhood educators committed to broadening and deepening understandings of quality in early childhood education and child care. It is hoped that the conference proceedings will provide one way to further a pan-Canadian dialogue on quality.

The table of contents lists presenters who generously provided their power point presentations and/or lecture notes. Included as well is Dr. Moss' keynote presentation at the full CCCF conference on June 16, 2007.

— Dr. Rachel Langford, Director, Early Childhood Education, Ryerson University;
Martha Friendly, Executive Director, Childcare Resource and Research Unit, Toronto.

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Keynote presentations (linked)

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Peter Moss, Thomas Coram Research Unit, Institute of Education University of London

[*Eclipsing the other: Minority world influences in majority world child care and development*](#)

Alan Pence, School of Child and Youth Care, University of Victoria

Workshop presentations (linked)

[*Getting beyond quality: Why and how*](#)

Peter Moss, Thomas Coram Research Unit, Institute of Education University of London

[*Policy matters: Re-evaluating the meaning of inclusion and equity -- Moving beyond quality*](#)

Jane Beach

[*Language, literacy and diversity: Transformative education in multicultural contexts*](#)

Judith Bernhard

[*Alternative understandings: A view from Aotearoa New Zealand*](#)

Margaret Carr and Wendy Lee, University of Waikato and Educational Leadership Project

[*Broadening and deepening our understandings of quality: Working toward inclusion and equity*](#)

Zeenat Janmohamed, George Brown College

[*Thinking differently about quality*](#)

Veronica Pacini-Ketchabaw, University of Victoria

Related paper: [*Early education in British Columbia: Engaging in dialogue with Reggio Emilia's Early Childhood Project*](#) (2006).

[*Working towards inclusiveness and equity*](#)

Pam Whitty and Sherry Rose, University of New Brunswick, Early Childhood Research and Development Team