

# Looking backward, moving forward<sup>[1]</sup>

Interaction, Summer 2000

**Author:** Friendly, Martha

**Source:** Canadian Child Care Federation

**Format:** Article

**Publication Date:** 1 Jun 2000

## AVAILABILITY

Full magazine available in pdf - see page 37 of magazine for article<sup>[2]</sup>

Excerpt from magazine:

In a recent lecture, John Ralston Saul observed that "history is an unbroken line from the past through the present into the future. It reminds us of our successes and failures... warns us, encourages us" (Saul, 2000). Child care has now been around long enough to have its own history, and there seems to be a new interest in examining our antecedents. As Saul observes, history (child care's photo essays, interviews with pioneers in the field, descriptions of the first training programs & even analysis of the dismal 1990s) can be a useful agent to create a vision for the future.

An examination of the history of early childhood services reveals three elements that provide a context not only for understanding the present but imagining the future...

**Region:** Canada<sup>[3]</sup>

---

**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/02/07/looking-backward-moving-forward>  
**Links**

[1] <https://childcarecanada.org/documents/research-policy-practice/02/07/looking-backward-moving-forward> [2] [https://cccf-fcsge.ca/pdf/2000summer\\_en.pdf](https://cccf-fcsge.ca/pdf/2000summer_en.pdf) [3] <https://childcarecanada.org/taxonomy/term/7864>