

For the love of learning: Report of the Royal Commission on Learning ^[1]

Author: Royal Commission on Learning

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AVAILABILITY

- [Commission main website](#) ^[2]

- [Chapter 7: The learner from birth to age: The transition from home to school](#) ^[3]

EXCERPT FROM THE ROYAL COMMISSION REPORT:

Chapter 7: The learner from birth to age: The transition from home to school

We recommend that Early Childhood Education (ECE) be provided by all school boards to all children from 3 to 5 years of age whose parents/guardians choose to enroll them. ECE would gradually replace existing junior and senior kindergarten programs, and become a part of the public education system.

SEE ALSO:

Other reports recommending full-day programs for 3 to 5 year olds:

Ontario Study of the Relevance of Education, and the Issue of Dropouts

- George Radwanski, 1987

"[We recommend] that all school boards in Ontario be required to provide universally available early childhood education in public and separate schools for children from the age of three."

OECD Thematic Review of Early Childhood Education and Care: Canada Country Note ^[4]

- Organisation for Economic Cooperation and Development, 2004

"Build bridges between child care and kindergarten education, with the aim of integrating ECEC both at ground level and at policy and management levels"

Investing in quality: Policy, practitioners, programs, and parents ^[5]

- Best Start Expert Panel on Quality and Human Resources, 2007,

"[We recommend that] by 2010-2012 Ontario has a consistent policy and regulatory environment for all regulated early learning and care services and supports to facilitate the integration of early learning and care and kindergarten programs."

Useful websites:

Integration Network Project ^[6] The Integration Network was established to develop new policy recommendations which address the critical issue of the lack of integration or bridging between "care" programs in child care centres and "education" (kindergarten) programs in the schools.

Toronto First Duty ^[7] Toronto First Duty (TFD) is a universal early learning and care program model for every child that brings together kindergarten, child care and parenting supports into a single program.

Region: [Canada](#) ^[8]

[Ontario](#) ^[9]

Tags: [integration](#) ^[10]

[full-day early learning](#) ^[11]

learning

Links

- [1] <https://childcarecanada.org/documents/research-policy-practice/07/11/love-learning-report-royal-commission-learning>
- [2] <http://www.edu.gov.on.ca/eng/general/abcs/rcom/main.html>
- [3] <http://www.edu.gov.on.ca/eng/general/abcs/rcom/full/volume2/chapter7.pdf>
- [4] <http://www.oecd.org/dataoecd/42/34/33850725.pdf>
- [5] http://www.children.gov.on.ca/NR/CS/Publications/QHRReport_en.pdf
- [6] <http://www.inproject.ca>
- [7] <https://www.toronto.ca/firstduty/>
- [8] <https://childcarecanada.org/taxonomy/term/7864>
- [9] <https://childcarecanada.org/taxonomy/term/7856>
- [10] <https://childcarecanada.org/category/tags/integration>
- [11] <https://childcarecanada.org/taxonomy/term/8149>