

# Baby PISA: Dangers that can arise when foundations shift <sup>[1]</sup>

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**Source:** Journal of Childhood Studies

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## AVAILABILITY

Full commentary PDF <sup>[2]</sup>

## Introduction

Alan Pence is Professor, School of Child and Youth Care, University of Victoria. He is the co-author, with Gunilla Dahlberg and Peter Moss, of *Beyond Quality in Early Childhood Education and Care* – a volume first published in 1999 which remains germane to the issues discussed in this Commentary.

This Commentary is a Call for readers to access the articles published to date regarding the concerns raised [by the academic community concerning the International Early Learning and Well-being Study (IELS)] and to engage at local, national and international levels to help ensure that actions deemed important by a few are not allowed to be visited upon the many without an open and fully informed debate and opportunity for contestation.

This commentary follows the recently published, *Democratic accountability and contextualised systemic evaluation* <sup>[3]</sup> paper.

**Related link:** British school children could be guinea pigs for controversial new tests despite other nations rejecting them <sup>[4]</sup>

**Region:** International <sup>[5]</sup>

**Tags:** OECD <sup>[6]</sup>

PISA <sup>[7]</sup>

IELS <sup>[8]</sup>

pilot <sup>[9]</sup>

standardized testing <sup>[10]</sup>

public consultations <sup>[11]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/17/02/baby-pisa-dangers-can-arise-when-foundations-shift>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/17/02/baby-pisa-dangers-can-arise-when-foundations-shift> [2]

<https://journals.uvic.ca/index.php/jcs/article/view/16549/7044> [3] <https://childcarecanada.org/documents/research-policy-practice/17/01/democratic-accountability-and-contextualised-systemic-evalu> [4]

<https://childcarecanada.org/documents/child-care-news/17/02/british-school-children-could-be-guinea-pigs-controversial-new-tests> [5]

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