

The economic realities of early childhood education in the United States and the policy implications for economically disadvantaged children, families, and the child care workforce ^[1]

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AVAILABILITY

Full chapter PDF available for purchase online or through university database ^[2]

Abstract

Often overlooked in discussions related to how to ensure accessible and affordable high-quality early childhood education is the heavy burden that has been carried by the early childhood workforce; the data reveal a level of exploitation of this workforce that must be considered and addressed. This chapter will focus attention on the economic realities of the early childhood workforce as a key element to achieve equitable access to affordable high-quality early childhood services.

Region: United States ^[3]

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