Home > Time demands of single mother college students and the role of child care in their postsecondary success

## Time demands of single mother college students and the role of child care in their postsecondary success

Author: Cruse, L. R., Gault, B., Suh, J., & DeMario, M. A. Source: Institute for Women's Policy Research Format: Article Publication Date: 9 May 2018

AVAILABILITY Access online [2]

## Excerpts from Introduction

Single mothers enrolled in postsecondary education face substantial time demands that make persistence and graduation difficult. Just 28 percent of single mothers graduate with a degree or certificate within 6 years of enrollment and another 55 percent leave school before earning a college credential (IWPR 2017a). The combination of raising a family on their own, going to class, completing coursework, and holding a job can place serious constraints on single mothers' time that can force them to make hard choices about their pursuit of higher education. Expanded supports for single mothers in college would allow more women to consider and complete college degrees and enjoy economically secure futures.

Region: United States [3]

Source URL (modified on 27 Jan 2022): https://childcarecanada.org/documents/research-policy-practice/18/05/time-demands-single-mother-college-students-and-role-child

Links

[1] https://childcarecanada.org/documents/research-policy-practice/18/05/time-demands-single-mother-college-students-and-role-child [2] https://iwpr.org/publications/time-demands-of-single-mother-college-students-and-the-role-of-child-care-in-their-postsecondary-success/ [3] https://childcarecanada.org/taxonomy/term/7865