

Petite enfance: La qualité des services éducatifs au Québec ^[1]

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Format: Report

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AVAILABILITY

Web access to multiple resources, including full report PDF ^[2]

A new Quebec report observes indicators of quality across early childhood settings between 2003 and 2014. Quality—as it is sketched out in the report by multiple assessment tools— appears to be better among not-for-profit subsidized Centres de la Petite Enfance (CPEs) compared to for-profit, subsidized garderies. Key factors of quality highlighted in the report include formal education and professional development of staff, working conditions, group size, adult to child ratios and on-site communication with parents. Recommendations are made; educators with post-secondary credentials, higher remuneration and better recognition top the list.

Related link: Allison Hanes: Study shows many Quebec daycares are failing our kids ^[3]

Region: Quebec ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/18/05/petite-enfance-la-qualit%C3%A9-des-services-%C3%A9ducatifs-au-qu%C3%A9bec>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/18/05/petite-enfance-la-qualit%C3%A9-des-services-%C3%A9ducatifs-au-qu%C3%A9bec> [2] <https://tout-petits.org/publications/dossiers/qualite-services-educatifs/> [3] <https://childcarecanada.org/documents/child-care-news/18/05/allison-hanes-study-shows-many-quebec-daycares-are-failing-our-kids> [4] <https://childcarecanada.org/taxonomy/term/7855>