

# The Organisation for Economic Co-operation and Development's international early learning study: What's going on <sup>[1]</sup>

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## AVAILABILITY

PDF available online <sup>[2]</sup>

## Abstract

In this colloquium, the authors provide an update on the Organisation for Economic Co-operation and Development's proposal for an International Early Learning and Child Well-being Study, the 'first wave' of which is now being implemented in three countries: England, Estonia and the USA. The authors argue that as the International Early Learning and Child Well-being Study progresses, its superficiality and pointlessness become more apparent. They also locate the International Early Learning and Child Well-being Study in a 'global web of measurement' centred on the Organisation for Economic Co-operation and Development, whose aim appears to be the reduction of education to a purely technical exercise of producing common outcomes measured by common indicators, with the Organisation for Economic Co-operation and Development acting as the global arbiter, assessor and governor of education. They call on the Organisation for Economic Co-operation and Development and its partners to start engaging with legitimate concerns and criticisms.

## Related link:

**Region:** International <sup>[3]</sup>

**Tags:** outcomes <sup>[4]</sup>

international organizations <sup>[5]</sup>

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## Links

<sup>[1]</sup> <https://childcarecanada.org/documents/research-policy-practice/18/10/organisation-economic-co-operation-and-development%E2%80%99s> <sup>[2]</sup>

[https://www.researchgate.net/publication/328148771\\_The\\_Organisation\\_for\\_Economic\\_Co-operation\\_and\\_Development%2039;s\\_International\\_Early\\_Learning\\_Study\\_What%2039;s\\_going\\_on](https://www.researchgate.net/publication/328148771_The_Organisation_for_Economic_Co-operation_and_Development%2039;s_International_Early_Learning_Study_What%2039;s_going_on) <sup>[3]</sup>

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