


Ratios/class sizes for four and five year olds in ECEC programs: Do we know what’s too big and what’s too small, what’s just right, and what other factors make a difference?

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Research and expert perspectives agree that one of the key elements that determines the quality of an early childhood education and care program is the number of adults to children - the ratio/class size. However, it is also clear that the adult: child ratio is not the sole quality-determining element. Other important elements, especially training and qualifications, interact with ratio to form the structural and pedagogical base for quality in an ECEC program.

This detailed paper (**full pdf attached below**) reviews research and expert opinion from the child care, kindergarten and blended ECEC program literature to consider what is known about effects of staff: child ratios/class sizes on child outcomes and program quality for four and five year olds, and what other key factors should be taken into account.

Briefing note : Ratios for four and five year olds: What does the research say? What else is important? [2]

Attachment	Size
 Ratios & class sizes for four and five year olds in ECE programs.pdf [3]	739.82 KB

Other publications

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/publications/other-publications/09/02/ratiosclass-sizes-four-and-five-year-olds-ecec-programs-do-we>

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