

# Outcomes of early childhood education: Literature review <sup>[1]</sup>

Report to the Ministry of Education

**Author:** Mitchell, Linda, Wylie, Cathy, and Carr, Margaret

**Source:** New Zealand Council for Educational Research

**Format:** Report

**Publication Date:** 28 May 2008

## AVAILABILITY

- Full report in pdf <sup>[2]</sup>

This literature review was commissioned by the New Zealand Ministry of Education to provide policy makers with a synthesis of research that analyses the impact of early childhood education (ECE) for children and families. It addresses three questions: 1. What (short-term and long-term) developmental, educational, social, and economic outcomes are associated with participation in ECE for learners and their families? 2. Are different outcomes associated with different population groups and under different circumstances/ contexts? In particular: • What types of institutional (e.g. differences in educational/care systems, types of services), funding and regulatory arrangements/frameworks are associated with achieving positive outcomes? • When are adverse impacts more likely and for whom? 3. How do different outcomes interact/relate with one another? • What is the size/significance of the different impacts of ECE? • How long do the effects last?

**Region:** Australia and New Zealand <sup>[3]</sup>

**Tags:** economics <sup>[4]</sup>

outcomes <sup>[5]</sup>

---

**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/08/05/outcomes-early-childhood-education-literature-review>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/08/05/outcomes-early-childhood-education-literature-review> <sup>[2]</sup>

[https://www.nzcer.org.nz/system/files/885\\_Outcomes.pdf](https://www.nzcer.org.nz/system/files/885_Outcomes.pdf) <sup>[3]</sup> <https://childcarecanada.org/category/region/australia-and-new-zealand> <sup>[4]</sup>

<https://childcarecanada.org/category/tags/economics> <sup>[5]</sup> <https://childcarecanada.org/category/tags/outcomes>