

# Framework plan for kindergartens <sup>[1]</sup>

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**Source:** Norwegian Directorate for Education and Training

**Format:** government document

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## AVAILABILITY

Access full PDF online <sup>[2]</sup>

Excerpted from website

The core values of kindergartens shall be promulgated, practised and manifest in every aspect of a kindergarten's pedagogical practices. Childhood has intrinsic value, and kindergartens shall take a holistic approach to the children's development. Kindergartens shall work in partnership and agreement with the home to meet the children's need for care and play, and they shall promote learning and formative development as a basis for all-around development. Play, care, learning and formative development shall be seen in context.

**Related link:**

**Region:** Europe <sup>[3]</sup>

**Tags:** kindergarten <sup>[4]</sup>

school system <sup>[5]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/19/11/framework-plan-kindergartens-0>  
**Links**

[1] <https://childcarecanada.org/documents/research-policy-practice/19/11/framework-plan-kindergartens-0> <sup>[2]</sup>

<https://www.udir.no/globalassets/filer/barnehage/rammeplan/framework-plan-for-kindergartens2-2017.pdf> <sup>[3]</sup>

<https://childcarecanada.org/category/region/europe> <sup>[4]</sup> <https://childcarecanada.org/category/tags/kindergarten> <sup>[5]</sup>

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