

# OECD: Providing quality early childhood education and care: Results from the TALIS Starting Strong Survey 2018 <sup>[1]</sup>

**Author:** OECD

**Source:** Organisation for Economic Co-operation and Development

**Format:** Report

**Publication Date:** 25 Oct 2019

## AVAILABILITY

Full book for purchase <sup>[2]</sup>

Website <sup>[3]</sup>

Excerpted from OECD TALIS Survey

**The Starting Strong Teaching and Learning International Survey (TALIS Starting Strong) provides early childhood staff and centre leaders with an opportunity to share insights** on their professional development; pedagogical beliefs and practices; and working conditions, as well as various other leadership, management and workplace issues. TALIS Starting Strong is the first international survey of the ECEC workforce.

The survey seeks to identify **strengths of and improvement opportunities for early childhood learning and well-being environments across different countries and jurisdictions**, while identifying factors that are open to change. The survey also builds on the OECD's study of the teaching profession, the OECD Teaching and Learning International Survey (TALIS).

TALIS Starting Strong compares early childhood settings within and across countries, highlighting diversity within systems and identifying points of commonality. **Information gained from the data informs and facilitates policy discussions** about staff's working conditions and training needs, helping to enhance the overall quality of the workforce.

The Survey is part of the OECD's long-term strategy to develop early childhood education and care data.

**Related link:** [Why it is so hard to compare early childhood education and care across the world](#) <sup>[4]</sup>

**Region:** International <sup>[5]</sup>

**Tags:** quality <sup>[6]</sup>

survey <sup>[7]</sup>

---

**Source URL (modified on 17 Sep 2020):** <https://childcarecanada.org/documents/research-policy-practice/20/02/oecd-providing-quality-early-childhood-education-and-care>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/20/02/oecd-providing-quality-early-childhood-education-and-care>

[2] <http://www.oecd.org/fr/publications/providing-quality-early-childhood-education-and-care-301005d1-en.htm>

[3] <http://www.oecd.org/education/school/oecd-starting-strong-teaching-and-learning-international-survey.htm>

[4] <https://childcarecanada.org/documents/research-policy-practice/20/02/why-it%E2%80%99s-so-hard-to-compare-early-childhood-education-and-care>

[5] <https://childcarecanada.org/category/region/international>

[6] <https://childcarecanada.org/category/tags/quality>

[7] <https://childcarecanada.org/category/tags/survey>