

Predictors of quality in family child care ^[1]

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AVAILABILITY

See abstract below. Full article available from CRRU's resource room. Contact CRRU for more information.

Abstract:

This study of 231 regulated family child care providers proposed a theoretical model to explore the effects on quality of: (1) provider level of general education; (2) provider degree of intentionality; (3) provider training and experience in family child care; (4) provider use of support services; and (5) provider work environment. Hierarchical linear regressions confirmed the predictive power of the provider's degree of intentionality, level of education in early childhood education or a related discipline and use of support services. All these variables had a positive relationship with quality as measured by the Family Day Care Rating Scale (FDCRS). Higher level of general education in any field was a predictor until a college or university credential in ECE or a related discipline was included in the model. None of family child care training, length of experience as a provider, or any of the variables in the work environment block emerged as predictors. The data also supported the proposed associations between intentionality and the use of support services, training and the use of both support services and the work environment, and the use of support services and the work environment. While not totally supported by the data, the proposed theoretical model has value as a framework for further research. The findings are discussed in terms of their implications for governments.

Region: Canada ^[2]

Tags: quality ^[3]

staff ^[4]

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