

Early childhood teachers often ill prepared to care for children with disabilities ^[1]

FPG Snapshot

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AVAILABILITY

Document in pdf ^[2]

Excerpts from the document:

While the majority of preschool classrooms have at least one child with a disability, teachers often have little or no training in education and caring for these children. A survey of those overseeing early childhood teacher preparation programs reveals that even though early intervention and special education is part of many programs' missions, coursework and training often fall short, according to new research published in the Journal of Early Intervention.

Region: United States ^[3]

Tags: quality ^[4]

staff ^[5]

special needs ^[6]

integration ^[7]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/06/09/early-childhood-teachers-often-ill-prepared-care-children>

Links

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