

Evidence-based understanding of integrated foundations for early childhood ^[1]


Toronto First Duty Phase 1 Summary Report

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 Toronto First Duty Phase 1 Summary Report [PDF] ^[2]	1.92 MB

Abstract: The evaluation of Toronto First Duty concludes that integrated professional supports improve the quality of early childhood programs and reduce risks for parents and children. By engaging parents in the school and their children's early learning, children's social, emotional, and academic readiness for school is enhanced. Integrated program delivery is also cost-effective, serving more families, more flexibly, for the same costs.

Region: Canada ^[3]

Ontario ^[4]

Tags: integration ^[5]

school system ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/06/06/evidence-based-understanding-integrated-foundations-early>

Links

^[1] <https://childcarecanada.org/documents/research-policy-practice/06/06/evidence-based-understanding-integrated-foundations-early> ^[2]

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