

The impact of the COVID-19 pandemic on early learning and child care programs in Alberta ^[1]

Author:

Source: Association of Early Childhood Educators of Alberta

Format: Article

Publication Date: 30 Apr 2020

AVAILABILITY

Access full PDF online ^[2]

Excerpted from introduction

The Association of Early Childhood Educators of Alberta (AECEA) has been very concerned about the impact the Covid-19 pandemic has had on the early learning and child care sector, its workforce as well as the thousands of children and families this sector serves. As part of its work, AECEA felt it important to reach out to child care programs to better understand the impact as well as what types of additional supports programs would require during the pandemic and when programs are allowed to open. This report is a brief summary of 9 case studies that AECEA completed with programs that were temporarily closed and those that have been recently opened. These case studies were conducted between April 22 and 28, 2020.

Related link:

Region: Alberta ^[3]

Tags: advocacy ^[4]

workforce ^[5]

Source URL (modified on 14 May 2020): <https://childcarecanada.org/documents/research-policy-practice/20/05/impact-covid-19-pandemic-early-learning-and-child-care>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/20/05/impact-covid-19-pandemic-early-learning-and-child-care>

[2] [https://aecea.ca/sites/default/files/Case Study report final.pdf](https://aecea.ca/sites/default/files/Case%20Study%20report%20final.pdf)

[3] <https://childcarecanada.org/taxonomy/term/7859>

[4] <https://childcarecanada.org/category/tags/advocacy>

[5] <https://childcarecanada.org/category/tags/workforce>