


Summary of school re-opening models and implementation approaches during the COVID-19 pandemic

[1]
Schools closed in many countries for some period of time during the COVID-19 pandemic as part of mitigation efforts to reduce transmission of SARS-CoV-2. Currently, a number of countries have fully or partially re-opened schools or are in the process of d
Author: Guthrie, B., Tordoff, D., Meisner, J., Tolentin, L., Jiang, W., Fuller, S., Green, D., Loudon, D., & Ross, J.
Source: University of Washington
Format: Report
Publication Date: 6 Jul 2020

AVAILABILITY
Access full report [PDF] [2]
Access release [3]
Access summary chart [JPG] [4]

Attachment	Size
 COVID-19 Schools Summary.pdf [5]	1.56 MB

Excerpted from executive summary

Executive Summary of Models of School Re-Opening Globally

- There is a lack of scientific consensus about the impact of school closures and re-openings on community transmission of SARS-CoV-2. There is considerable concern about the indirect effect of school closures on students and parents.
- Most models of school re-opening involve reductions of class size, increasing physical distance between students, and keeping students in defined groups with limited interaction between groups to reduce the potential for wide-scale transmission within schools.
- Most countries that have re-opened schools have instituted some degree of staggering the start, stop, and break times within the school. A number of countries are using alternate shifts (morning, afternoon) or alternate days, while a smaller number of countries have maintained relatively normal school schedules.
- A number of countries have re-opened schools only for younger or older students in order to accommodate the increase in resources (classroom space, teachers, etc.) required for smaller class sizes. More countries have re-opened only for younger students than have re-opened only for older students.
- In a number of countries, face masks are required for students and/or staff in schools, with variability of the lower age limit for face mask requirements. However, some countries are not using facemasks as a part of their re-opening model.
- Systematic school-based testing for SARS-CoV-2 virus or antibodies is being done on a small scale in a limited number of settings, but this approach is not widely implemented at this time

Related link:
Region: International [6]

Source URL (modified on 15 Jul 2020): <https://childcarecanada.org/documents/child-care-news/20/07/summary-school-re-opening-models-and-implementation-approaches>
Links
[1] <https://childcarecanada.org/documents/child-care-news/20/07/summary-school-re-opening-models-and-implementation-approaches> [2] https://globalhealth.washington.edu/sites/default/files/COVID-19%20Schools%20Summary%20%282%29.pdf?mkt_tok=eyJpIjoiTkRreESXWVXlORFF3TXpNeCIsInQiOiJlbVhVbVZVYySeo0Vzk1cHVBZVZVqWnFGVmr1UEJxRGdpd01mTXg4OGw3Mk5nTnpmaUoyMGt2UXlwVVZBOE5GVjlybHA5aStrbzJ3MUxsanoxamZlbnlocmpSbXZyVFVoV0VHYU1aTGx0Rnps [3] <https://globalhealth.washington.edu/news/2020/07/13/how-reopen-schools-what-science-and-other-countries-teach-us-new-york-times-includes> [4] https://www.childcarecanada.org/sites/default/files/COVID-19%20Schools%20Summary_image.jpg [5] <https://childcarecanada.org/sites/default/files/COVID-19%20Schools%20Summary.pdf> [6] <https://childcarecanada.org/category/region/international>