

Descriptive data on childcare, schools and adult education in Sweden 2003 ^[1]

National agency for education report no. 236

Author: The Swedish National Agency for Education

Source: The Swedish National Agency for Education ^[2]

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AVAILABILITY

Available in print for order (see SOURCE) and online for download.

[Full report in pdf](#) ^[2]

Excerpts from website: The National Agency for Education presents statistics about child care, schools and adult education. This is part of the comprehensive national series "Sveriges officiella statistik" [Official Statistics of Sweden]. This report provides a general description of current child care and educational organisation in Sweden, showing child/pupil and staff strengths along with expenditure and results for the various types of child care and schooling. The presentation of facts is intended to provide an up-to-date overview of the organisation of the Swedish child care and school system, the resources available and some aspects of the results achieved. The report describes conditions in all types of child care and schools that fall within the sphere of responsibility of the National Agency for Education. The report also describes difference between different principal organisers and course providers and important changes compared with previous years. The statistical information has been largely obtained from the national monitoring system and is based on information reported by the principals to Statistics Sweden.

Region: Europe ^[3]

Tags: special needs ^[4]

statistics ^[5]

school system ^[6]

pre-school ^[7]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/04/04/descriptive-data-childcare-schools-and-adult-education>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/04/04/descriptive-data-childcare-schools-and-adult-education> ^[2]

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