

# Inside the pre-k classroom: A study of staffing and stability in state-funded prekindergarten programs <sup>[1]</sup>

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**Source:** Center for the Child Care Workforce <sup>[2]</sup>

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## AVAILABILITY

Available in print for order (see SOURCE) and online for download.

- Full report in pdf <sup>[3]</sup>

Excerpts from highlights:

The present study aims to document the current state of staff qualifications, stability, turnover and compensation in state-funded prekindergarten programs, and to identify the conditions under which Pre-K initiatives promote a more skilled and stable, and better compensated, early care and education workforce. [The authors] selected a sample of programs in five states: California, Georgia, Illinois (Chicago only), New York and Texas. In addition to profiling Pre-K staffing in each state, [they] also explored variations in staffing among Pre-K programs housed in different auspices, including publicly-operated programs (based in public school districts or community colleges) and privately-operated programs (based in community-based nonprofit agencies or for-profit organizations).

Results include:

Finding 1: Teaching staff in publicly-operated prekindergarten programs had higher educational qualifications than staff in privately-operated programs.

Finding 2: Teaching staff in publicly-operated prekindergarten programs received higher pay and benefits than teaching staff in privately operated programs.

Finding 3: There was greater teaching staff stability in publicly-operated prekindergarten programs than in privately-operated programs.

Finding 4: Publicly-operated and privately operated programs appeared to be evolving into separate segments of a two-tier prekindergarten system.

Finding 5: Prekindergarten programs, both publicly- and privately-operated, have had mixed success in integrating their teaching staff into existing service delivery systems.

**Related link:** News article: "Study: Public pre-k teachers better off than private ones" from Education Week <sup>[4]</sup>

**Region:** United States <sup>[5]</sup>

**Tags:** staff <sup>[6]</sup>

privatization <sup>[7]</sup>

pre-school <sup>[8]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/03/04/inside-pre-k-classroom-study-staffing-and-stability-state>

**Links**

[1] <https://childcarecanada.org/documents/research-policy-practice/03/04/inside-pre-k-classroom-study-staffing-and-stability-state> [2] <http://www.ccw.org>

[3] [http://www.ccw.org/pubs/ccw\\_pre-k\\_10.4.02.pdf](http://www.ccw.org/pubs/ccw_pre-k_10.4.02.pdf) [4] <https://www.edweek.org/ew/newstory.cfm?slug=08prek.h22> [5]

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