

# Long term effects of an early childhood intervention on educational achievement and juvenile arrest: A 15-year follow-up of low-income children in public schools <sup>[1]</sup>

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## AVAILABILITY

- Abstract only <sup>[2]</sup>

- Ordering information <sup>[3]</sup>

Excerpt from abstract:

**Objective:** To determine the long-term effectiveness of a federal center-based preschool and school-based intervention program for urban low-income children.

**Conclusions:** Participation in an established early childhood intervention for low-income children was associated with better educational and social outcomes up to age 20 years. These findings are among the strongest evidence that established programs administered through public schools can promote children's long-term success.

**Region:** United States <sup>[4]</sup>

**Tags:** outcomes <sup>[5]</sup>

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## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/01/05/long-term-effects-early-childhood-intervention-educational> <sup>[2]</sup>

<https://jamanetwork.com/journals/jama/fullarticle/193816> <sup>[3]</sup> <https://jamanetwork.com/> <sup>[4]</sup> <https://childcarecanada.org/taxonomy/term/7865> <sup>[5]</sup>

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