

# Applied developmental science special issue on quality care and children's development <sup>[1]</sup>

Applied developmental science, volume 4, number 3

**Source:** Lawrence Erlbaum Associates Inc <sup>[2]</sup>

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## AVAILABILITY

Complete articles available in print for order (see SOURCE). Abstracts available online.

- Table of contents and abstracts <sup>[3]</sup>

Special issue features research on the association between child care quality and children's development. The articles address the ways in which quality can best be measured; the nature, reliability and causal implications of the association between quality and child development; and the strength of the association. (Burchinal et al's results on child care quality for children considered at-risk is especially interesting.)

- The effects of quality of care on child development

by Michael Lamb

- Characteristics and quality of child care for toddlers and preschoolers

by the National Institute of Child Health and Human Development (NICHD) Early Child Care Research Network

- The production of quality in child-care center: Another look

by David Blau

- Children's social and cognitive development and child-care quality: Testing for differential associations related to poverty, gender, or ethnicity

by Margaret R. Burchinal, Ellen Peisner-Feinberg, Donna M. Bryant & Richard Clifford

- Early child care experiences and children's social competence between 1 1/2 and 15 years of age

by Jessica Campbell, Michael Lamb & C. Phillip Hwang

**Tags:** quality <sup>[4]</sup>

child development <sup>[5]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/01/03/applied-developmental-science-special-issue-quality-care>

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