

# You bet I care! <sup>[1]</sup>

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**Source:** Centre for Families, Work and Well-Being, University of Guelph <sup>[2]</sup>

**Format:** Report

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## AVAILABILITY





Study 1 - A Canada-wide study on wages, working conditions and practices in child care <sup>[3]</sup>

Study 2 - Caring and learning environments: Quality in child care centres across Canada <sup>[4]</sup>

Study 3 - Caring and learning environments: Quality in regulated family child care across Canada <sup>[5]</sup>

Study 4 - Policies and practices in Canadian family child care agencies <sup>[6]</sup>

YOU BET I CARE! Fact sheet in pdf (*no longer available online*)

Attachment	Size
 <a href="#">Study 1.pdf</a> <sup>[7]</sup>	1.78 MB
 <a href="#">Study 2.pdf</a> <sup>[8]</sup>	2.07 MB
 <a href="#">Study 3.pdf</a> <sup>[9]</sup>	2.57 MB
 <a href="#">Study 4.pdf</a> <sup>[10]</sup>	1.18 MB

## Study summaries:

**STUDY 1 - A CANADA-WIDE STUDY ON WAGES, WORKING CONDITIONS AND PRACTICES IN CHILD CARE** (released May 2000)

This report of the You Bet I Care series presents the results of the 1998 comprehensive data collection on the wages, working conditions, and practices in child care centres. This report describes the people who work in child care centres, their wages and working conditions, their feelings about child care as a career, turnover rates, and staff recommendations for making child care centres more satisfying work environments. The report also provides information concerning the children enrolled in centres, the services that centres provide, their resources and expenditures, and the challenges that centres currently face.

**STUDY 2 - CARING AND LEARNING ENVIRONMENTS: QUALITY IN CHILD CARE CENTRES ACROSS CANADA** (released September 2000) This report documents the findings of what critical factors predict the level of quality in a child-care centre. Specifically, this report explores the relationships between child-care centre quality and 1) centre characteristics; 2) teaching and staff wages and working conditions; 3) teaching and staff characteristics and attitudes. This report also provides a set of guiding principles and recommendations for child-care that were drawn as a result of the study findings.

**STUDY 3 - CARING AND LEARNING ENVIRONMENTS: QUALITY IN REGULATED FAMILY CHILD CARE ACROSS CANADA** (released September 2000) This report documents the findings of what critical factors predict the level of quality in a family child-care home. Specifically, this report explores the relationships between quality in family child care homes and 1) provider characteristics and attitudes about family child care provision; 2) provider income levels and working conditions and; 3) the providers use of support services such as child care resource programs, networking with other providers, and professional development opportunities.

**STUDY 4 - POLICIES AND PRACTICES IN CANADIAN FAMILY CHILD CARE AGENCIES** (released September 2000) Child care agencies have two primary roles: monitoring and supervising providers, and supplying their affiliated providers with professional development opportunities and other types of support. This report gives information about how agencies fulfill these primary roles and also about the types of services they make available to families. Providers hours of work, time off, income levels, benefits, opportunities for career mobility within the agency system, and turnover rates are identified and discussed.

**YOU BET I CARE! FACT SHEET** One page report listing some of the facts and findings of the You Bet I Care research series.

**Region:** Canada <sup>[11]</sup>

**Tags:** quality <sup>[12]</sup>

staff <sup>[13]</sup>

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