

The great child care debate: The long-term effects of non-parental child care ^[1]

Occasional paper no. 7

Author: Doherty, Gillian

Source: Childcare Resource and Research Unit

Format: Report

Publication Date: 1 Jan 1996

AVAILABILITY

Available in print for order and online for download.

- [Ordering and download information](#) ^[2]

This paper reviews studies that compare children with non-parental child care experience to children without this experience. Two major themes emerge from this review: first, the research does not support the view that participation in child care is harmful; and second, it is important that the child care experience is of high quality.

Region: Canada ^[3]

Europe ^[4]

United States ^[5]

Tags: child development ^[6]

staff ^[7]

school system ^[8]

pre-school ^[9]

infant/toddler ^[10]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/96/01/great-child-care-debate-long-term-effects-non-parental>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/96/01/great-child-care-debate-long-term-effects-non-parental> ^[2]

<http://childcarecanada.org/publications/occasional-paper-series/96/01/great-child-care-debate-long-term-effects-non-parental-ch> ^[3]

<https://childcarecanada.org/taxonomy/term/7864> ^[4] <https://childcarecanada.org/category/region/europe> ^[5]

<https://childcarecanada.org/taxonomy/term/7865> ^[6] <https://childcarecanada.org/category/tags/child-development> ^[7]

<https://childcarecanada.org/category/tags/staff> ^[8] <https://childcarecanada.org/category/tags/school-system> ^[9]

<https://childcarecanada.org/category/tags/pre-school> ^[10] <https://childcarecanada.org/taxonomy/term/8165>