From anger to dreaming to real utopias: Re-thinking, reconceptualising and re-forming (early childhood) education in the conditions of the times...

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Abstract

Starting and finishing with the words of Sally Lubeck, one of the founders of RECE, this article locates early childhood education, all education, in conditions of polycrisis, conditions that are extremely dangerous but offer a glimmer of hope by making transformative change more possible. The article argues that such change calls for re-thinking, re-conceptualising and re-forming (early childhood) education; and, with a focus on the systemic crisis of neoliberalism, explores what this might mean, starting from a re-politicisation of early childhood education, all education, leading to political questions and political choices.

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