

From anger to dreaming to real utopias: Re-thinking, re-conceptualising and re-forming (early childhood) education in the conditions of the times ^[1]

Author: Sousa, D. & Moss, P.

Source: Global Studies of Childhood

Format: Article

Publication Date: 1 Aug 2024

AVAILABILITY

Access online ^[2]

Abstract

Starting and finishing with the words of Sally Lubeck, one of the founders of RECE, this article locates early childhood education, all education, in conditions of polycrisis, conditions that are extremely dangerous but offer a glimmer of hope by making transformative change more possible. The article argues that such change calls for re-thinking, re-conceptualising and re-forming (early childhood) education; and, with a focus on the systemic crisis of neoliberalism, explores what this might mean, starting from a re-politicisation of early childhood education, all education, leading to political questions and political choices.

Related link: Reconceptualizing activism through a feminist care ethics in the Ontario (Canada) early childhood education context ^[3]

Region: International ^[4]

Tags: care work ^[5]

neoliberalism ^[6]

system building ^[7]

Source URL (modified on 14 Aug 2024): <https://childcarecanada.org/documents/research-policy-practice/24/08/anger-dreaming-real-utopias-re-thinking-re-conceptualising>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/24/08/anger-dreaming-real-utopias-re-thinking-re-conceptualising> ^[2]

https://www.researchgate.net/publication/382896953_From_anger_to_dreaming_to_real_utopias_Re-thinking_re-conceptualising_and_re-forming_early_childhood_education_in_the_conditions_of_the_times ^[3] <https://childcarecanada.org/documents/research-policy-practice/23/06/reconceptualizing-activism-through-feminist-care-ethics> ^[4]

<https://childcarecanada.org/category/region/international> ^[5]

<https://childcarecanada.org/taxonomy/term/9065> ^[6] <https://childcarecanada.org/taxonomy/term/9131> ^[7]

<https://childcarecanada.org/taxonomy/term/9240>