

An ECE instructor's action research: Reflections on an initiative to teach Anishinaabemowin ^[1]

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AVAILABILITY

Access online ^[2]

Abstract

An instructor of an Indigenous early childhood education certification program who collaborated with two university researchers introduced Anishinaabemowin language teaching activities within an otherwise Western English-dominant program. In this paper, we introduce a collaborative action research study and show the value of action research to early childhood educators' professional learning as well as provide suggested teaching strategies for teaching Indigenous languages, with examples from Anishinaabemowin that were part of our action research project. Through reading about the story of our collaborative action research, we hope that ECEs will consider taking up action research in their own practice.

Related link: Indigenous languages should be part of early childhood education, professor says ^[3]

Region: Ontario ^[4]

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Source URL (modified on 2 Oct 2024): <https://childcarecanada.org/documents/research-policy-practice/24/10/ece-instructor%E2%80%99s-action-research-reflections-initiative>

Links

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