

Policy lever 5: Advancing data collection, research and monitoring^[1]

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Policy lever 5: Advancing data collection, research and monitoring

Excerpt

Data and monitoring can be a powerful lever to encourage quality in ECEC by establishing facts, trends and evidence about whether children have equitable access to high-quality ECEC. They can be used to ensure accountability and/or support programme improvement. They can help analyse and determine appropriate policy responses with appropriate indicators. They can also help parents make informed decisions about their choice of services. Countries use various monitoring tools, such as interviews, observations, standardised testing, portfolios, quality rating and surveys, fit for the purpose.

Research can also be an influential tool to inform policy and practice. In ECEC, research has played a key role in explaining the success or failure of ECEC programmes; prioritising important areas for ECEC investment; and informing ECEC practices through evidence. Countries report challenges in advancing research, such as: i) a need for more evidence on the effects of ECEC and cost-benefit analysis; ii) under-researched areas or areas with newly growing interest; and iii) dissemination.

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From the report "Starting strong III: A quality toolbox for early childhood education and care"^[3]

Related link: Starting strong III: A quality toolbox for early childhood education and care^[3]

Region: International^[4]

Tags: data^[5]

quality^[6]

research^[7]

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