

New reports on early learning and child care inclusion practices and supports available ^[1]

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AVAILABILITY

Access online ^[2]

Excerpt

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Between June 2023 and July 2024, a third party was contracted to review current inclusion-related educational practices and supports available within licensed early learning and child care programs in the NWT. This review was informed through engagement and interviews with partners, including early childhood educators and identified organizations who provide inclusion supports to early learning and child care programs.

The results of this engagement are included in the Review of Inclusive Education Practices in Early Learning and Child Care settings in the Northwest Territories – What We Heard. The Government of the Northwest Territories (GNWT) also published a response to the findings of the What We Heard Report.

Findings from the review indicate the need for more knowledge about inclusion best practices, a lack of clear guidelines, and challenges to access sufficient funding for inclusive education.

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Related link:

Government response to the Review of inclusive education practices in early learning and child care settings in the Northwest Territories ^[3]

Review of inclusive education practices in early learning and child care settings in the NWT - What we heard ^[4]

Region: Northwest Territories ^[5]

Tags: disability ^[6]

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