

Political ideology and national economy in early childhood care education for sustainable national development ^[1]

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Abstract

Investment in early childhood care education is a cost-effective technique that can prevent childhood disadvantages, leading to higher levels of economic profit for the community, individual, and country. These services also provide essential childcare to support working parents. Despite the growing evidence and global consensus on the importance of Early Childhood Care Education (ECCE), it remains under-resourced and comparatively neglected as a policy issue that has yet to attract resources needed to expand access and deliver quality services for all children. This study maintains that educational reform since the middle of last century has been driven by ideological principles and now plays a vital role in shaping the mind-set mainly of young people. Early Childhood Care Education (ECCE) is no exception. It also argues that political ideologies play a crucial role in shaping policies and that, national economy in ECCE is a reflection of the ideologies of its political actors. This study therefore recommends that, there is need for adjustment of policies with emphasis on leadership quality and competency. Political Parties should be driven and supported based on ideologies and not personality make-up.

Region: Africa ^[3]

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