

International Journal of Child Care and Education Policy (Volume 2) ^[1]

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AVAILABILITY

See linked attachments below.

Attachment	Size
 How Can Public Policy Improve Quality of Early Care and Education? ^[3]	164.76 KE
 The Development of Pre-Primary Services in Hong Kong: Quality Review as a Lever of Continuous School Improvement ^[4]	257.43 KE
 The Revision of Japan's National Guidelines for Care and Education at Day Nursery and Its Problems ^[5]	157.6 KB
 Building a Strong and Equal Partnership between Childcare and Early Childhood Education in Canada ^[6]	186.91 KE
 Developing Models to Integrate Early Childhood Education and Childcare in Korea ^[7]	292.85 KE
 Dynamic and Uncertain Pathways between Early Childhood Inclusion Policy and Practice ^[8]	144.23 KE
 Towards the Right of New Zealand Children for Free Early Childhood Education ^[9]	894.37 KE

The Childcare Resource and Research Unit is pleased to provide links to resources from the Korea Institute of Child Care and Education in Seoul.

Volume #2 of the Institute's journal, the International Journal of Child Care and Education Policy, includes articles by Martha Friendly and others. Volume #1 ^[10] is also available on the CRRU website.

Thank you to our colleagues at the Korea Institute for sharing these valuable resources. An English language version of the Institute's website ^[2] is available.

ISSUE CONTENTS AVAILABLE AS ATTACHMENTS:

- **How Can Public Policy Improve Quality of Early Care and Education?**
Aletha C. Huston, University of Texas at Austin, USA
- **The Development of Pre-Primary Services in Hong Kong: Quality Review as a Lever of Continuous School Improvement**
Andrew C. S. Poon, University of Nottingham, Hong Kong
- **The Revision of Japan's National Guidelines for Care and Education at Day Nursery and Its Problems**
Takeo Shishido, Aichi Prefectural University, Japan
- **Building a Strong and Equal Partnership between Childcare and Early Childhood Education in Canada**
Martha Friendly, Childcare Resource and Research Unit, Canada
- **Developing Models to Integrate Early Childhood Education and Childcare in Korea**
Ock Rhee, Eunseol Kim, Nary Shin, Mugyeong Moon, Korea Institute of Child Care and Education, Korea
- **Dynamic and Uncertain Pathways between Early Childhood Inclusion Policy and Practice**
Esther E. Onaga and Tiffany L. Martoccio, Michigan State University, USA
- **Towards the Right of New Zealand Children for Free Early Childhood Education**
Helen May, University of Otago, New Zealand

Region: Australia and New Zealand ^[11]

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Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/08/08/international-journal-child-care-and-education-policy>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/08/08/international-journal-child-care-and-education-policy> [2] http://www.kicce.re.kr/eng/about/about_1.jsp [3] https://childcarecanada.org/sites/default/files/1_Huston.pdf [4] https://childcarecanada.org/sites/default/files/2_Poon.pdf [5] https://childcarecanada.org/sites/default/files/3_Shisido.pdf [6] https://childcarecanada.org/sites/default/files/4_Friendly.pdf [7] https://childcarecanada.org/sites/default/files/5_Rhee.pdf [8] https://childcarecanada.org/sites/default/files/6_Onaga.pdf [9] https://childcarecanada.org/sites/default/files/7_May.pdf [10] <https://childcarecanada.org/documents/research-policy-practice/08/08/international-journal-child-care-and-education-policy-vol1> [11] <https://childcarecanada.org/category/region/australia-and-new-zealand> [12] <https://childcarecanada.org/category/region/asia> [13] <https://childcarecanada.org/taxonomy/term/7864> [14] <https://childcarecanada.org/taxonomy/term/7865> [15] <https://childcarecanada.org/category/tags/health> [16] <https://childcarecanada.org/category/tags/kindergarten> [17] <https://childcarecanada.org/category/tags/staff> [18] <https://childcarecanada.org/category/tags/special-needs> [19] <https://childcarecanada.org/category/tags/legislation-and-regulation>