

# International Journal of Child Care and Education Policy (Volume 2) <sup>[1]</sup>

Volume 2, Number 1

**Author:** Various








**Source:** Korea Institute of Child Care and Education <sup>[2]</sup>

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## AVAILABILITY

See linked attachments below.

Attachment	Size
 <a href="#">How Can Public Policy Improve Quality of Early Care and Education?</a> <sup>[3]</sup>	164.76 KE
 <a href="#">The Development of Pre-Primary Services in Hong Kong: Quality Review as a Lever of Continuous School Improvement</a> <sup>[4]</sup>	257.43 KE
 <a href="#">The Revision of Japan's National Guidelines for Care and Education at Day Nursery and Its Problems</a> <sup>[5]</sup>	157.6 KB
 <a href="#">Building a Strong and Equal Partnership between Childcare and Early Childhood Education in Canada</a> <sup>[6]</sup>	186.91 KE
 <a href="#">Developing Models to Integrate Early Childhood Education and Childcare in Korea</a> <sup>[7]</sup>	292.85 KE
 <a href="#">Dynamic and Uncertain Pathways between Early Childhood Inclusion Policy and Practice</a> <sup>[8]</sup>	144.23 KE
 <a href="#">Towards the Right of New Zealand Children for Free Early Childhood Education</a> <sup>[9]</sup>	894.37 KE

The Childcare Resource and Research Unit is pleased to provide links to resources from the Korea Institute of Child Care and Education in Seoul.

Volume #2 of the Institute's journal, the International Journal of Child Care and Education Policy, includes articles by Martha Friendly and others. Volume #1 <sup>[10]</sup> is also available on the CRRU website.

Thank you to our colleagues at the Korea Institute for sharing these valuable resources. An English language version of the Institute's website <sup>[2]</sup> is available.

## ISSUE CONTENTS AVAILABLE AS ATTACHMENTS:

- **How Can Public Policy Improve Quality of Early Care and Education?**  
Aletha C. Huston, University of Texas at Austin, USA
- **The Development of Pre-Primary Services in Hong Kong: Quality Review as a Lever of Continuous School Improvement**  
Andrew C. S. Poon, University of Nottingham, Hong Kong
- **The Revision of Japan's National Guidelines for Care and Education at Day Nursery and Its Problems**  
Takeo Shishido, Aichi Prefectural University, Japan
- **Building a Strong and Equal Partnership between Childcare and Early Childhood Education in Canada**  
Martha Friendly, Childcare Resource and Research Unit, Canada
- **Developing Models to Integrate Early Childhood Education and Childcare in Korea**  
Ock Rhee, Eunseol Kim, Nary Shin, Mugyeong Moon, Korea Institute of Child Care and Education, Korea
- **Dynamic and Uncertain Pathways between Early Childhood Inclusion Policy and Practice**  
Esther E. Onaga and Tiffany L. Martoccio, Michigan State University, USA
- **Towards the Right of New Zealand Children for Free Early Childhood Education**  
Helen May, University of Otago, New Zealand

**Region:** Australia and New Zealand <sup>[11]</sup>

Asia <sup>[12]</sup>

Canada <sup>[13]</sup>

United States [14]

**Tags:** health [15]

kindergarten [16]

staff [17]

special needs [18]

legislation and regulation [19]

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#### Links

[1] <https://childcarecanada.org/documents/research-policy-practice/08/08/international-journal-child-care-and-education-policy> [2]

[http://www.kicce.re.kr/eng/about/about\\_1.jsp](http://www.kicce.re.kr/eng/about/about_1.jsp) [3] [https://childcarecanada.org/sites/default/files/1\\_Huston.pdf](https://childcarecanada.org/sites/default/files/1_Huston.pdf) [4]

[https://childcarecanada.org/sites/default/files/2\\_Poon.pdf](https://childcarecanada.org/sites/default/files/2_Poon.pdf) [5] [https://childcarecanada.org/sites/default/files/3\\_Shisido.pdf](https://childcarecanada.org/sites/default/files/3_Shisido.pdf) [6]

[https://childcarecanada.org/sites/default/files/4\\_Friendly.pdf](https://childcarecanada.org/sites/default/files/4_Friendly.pdf) [7] [https://childcarecanada.org/sites/default/files/5\\_Rhee.pdf](https://childcarecanada.org/sites/default/files/5_Rhee.pdf) [8]

[https://childcarecanada.org/sites/default/files/6\\_Onaga.pdf](https://childcarecanada.org/sites/default/files/6_Onaga.pdf) [9] [https://childcarecanada.org/sites/default/files/7\\_May.pdf](https://childcarecanada.org/sites/default/files/7_May.pdf) [10]

<https://childcarecanada.org/documents/research-policy-practice/08/08/international-journal-child-care-and-education-policy-vol1> [11]

<https://childcarecanada.org/category/region/australia-and-new-zealand> [12] <https://childcarecanada.org/category/region/asia> [13]

<https://childcarecanada.org/taxonomy/term/7864> [14] <https://childcarecanada.org/taxonomy/term/7865> [15]

<https://childcarecanada.org/category/tags/health> [16] <https://childcarecanada.org/category/tags/kindergarten> [17]

<https://childcarecanada.org/category/tags/staff> [18] <https://childcarecanada.org/category/tags/special-needs> [19]

<https://childcarecanada.org/category/tags/legislation-and-regulation>