

# Toward a new pedagogical meeting place? Bringing early childhood into the education system <sup>[1]</sup>

Briefing paper for a Nuffield Educational Seminar: September 26, 2006

**Author:** Moss, Peter & Bennett, John

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## AVAILABILITY

See attachment below.

## Attachment

## Size

 [Bennett and Moss \(2006\) Towards a pedagogical meeting place.pdf](#) <sup>[2]</sup>

22.18 KB

Excerpts from the briefing paper:

The major Thematic Review of early childhood education and care (ECEC) undertaken by OECD in 20 member states confirms two important international developments: the growth of services for young children and a "growing consensus in OECD countries that 'care' and 'education' are inseparable concepts and that quality services for children necessarily provide both" (OECD, 2001:14; OECD, 2006). A challenge facing countries is not just how to provide more services, but how to remedy a legacy of split services, one set of services providing childcare for working parents, the other set early education for children aged 3 up to compulsory school age.

**Region:** Europe <sup>[3]</sup>

**Tags:** integration <sup>[4]</sup>

full-day early learning <sup>[5]</sup>

international organizations <sup>[6]</sup>

**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/07/09/toward-new-pedagogical-meeting-place-bringing-early>

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