

OECD education policy analysis: 2002 edition ^[1]

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Abstract:

To meet a continuing growth in demand for learning, OECD countries seek to provide a wider array of education and training opportunities for learners in their earliest years through adult life. There are also pressures to ensure that resources are used efficiently, and opportunities provided for the most disadvantaged. The five chapters in Education Policy Analysis 2002 review the latest international experience on ways to meet these challenges:

- Eight key strategies for improving access to quality early childhood education and care are identified.
- The characteristics of countries and schools that achieve both high-level and equitable performance in reading literacy skills are analysed.
- Evidence on teacher shortages is reviewed, and policy options for overcoming shortages explored.
- The growth of education across national borders is documented, and its challenges for national policy making discussed.

A broadened concept of "human capital" is developed that helps bridge the gap between education's economic mission, and its wider social and personal benefits.

NOTE: See Chapter 1: Strengthening early childhood programmes - A policy framework (pp. 10-34)

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