

Class size: What's the best fit? ^[1]

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Format: Fact sheet

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AVAILABILITY

Policy brief in pdf ^[2]

Summary of the brief:

Is there a link between class size and the quality of preschool? Do the gains to children in the form of more individual attention and fewer stressful interactions outweigh the costs of reducing class size? This policy brief examines how class size and staff-child ratios affect quality, educational effectiveness, and cost of preschool programs.

Policy recommendations include gradually phasing in class size reductions, accompanied by adequate financial support.

Region: United States ^[3]

Tags: quality ^[4]

staff ^[5]

pre-school ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/05/03/class-size-whats-best-fit>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/05/03/class-size-whats-best-fit> [2] <http://nieer.org/resources/policybriefs/9.pdf> [3]

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