

# Early childhood programs and evaluation <sup>[1]</sup>

Issue of The Evaluation Exchange, Volume X, No. 2, Summer 2004

**Author:** various

**Source:** Harvard Family Research Project

**Format:** Periodical

**Publication Date:** 1 Jul 2004

## AVAILABILITY

Full periodical in pdf <sup>[2]</sup>

Individual articles in html <sup>[3]</sup>

## Description:

This issue of The Evaluation Exchange charts the course of early childhood programming and evaluation over nearly half a century. Contributing authors offer a range of views on how best to communicate the importance of investing in a child's early years and how to improve early childhood programs and policies. Several articles consider the explosion of science&mdash;from longitudinal studies of child outcomes to a large-scale demonstration program&mdash;that has helped forward our understanding of how young children learn and grow. Finally, a number of articles suggest that better information is needed to close the persistent gap in achievement between children from low-income families and those from middle-income homes.

**Region:** United States <sup>[4]</sup>

**Tags:** quality <sup>[5]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/04/08/early-childhood-programs-and-evaluation>  
**Links**

[1] <https://childcarecanada.org/documents/research-policy-practice/04/08/early-childhood-programs-and-evaluation> <sup>[2]</sup>

<http://www.gse.harvard.edu/hfrp/content/eval/issue26/summer2004.pdf> <sup>[3]</sup> <http://www.gse.harvard.edu/hfrp/eval/issue26/index.html> <sup>[4]</sup>

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