

# Preschool for all: Investing in a productive and just society -- A statement by the Research and Policy Committee of the Committee for Economic Development <sup>[1]</sup>

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**Source:** Committee for Economic Development <sup>[2]</sup>

**Format:** Report

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## AVAILABILITY

Available in print for order (see SOURCE) and online for download.

Full report in PDF <sup>[3]</sup>

Excerpts from introduction:

This report is a call to action rather than a detailed blueprint for moving from today's piecemeal and under-funded early education programs to coherent and comprehensive early learning systems. It does not attempt to propose answers for all the policy issues that will arise in linking existing and new programs together. It acknowledges that there is more to learn about how to make the most of the learning capabilities of young children. But it emphasizes that we know more than enough to take action now to improve early education, and it lays out a set of principles upon which we believe high-quality, universally-available preschool education should be built.

**Region:** Canada <sup>[4]</sup>

United States <sup>[5]</sup>

**Tags:** poverty <sup>[6]</sup>

quality <sup>[7]</sup>

child development <sup>[8]</sup>

funding <sup>[9]</sup>

kindergarten <sup>[10]</sup>

availability <sup>[11]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/02/05/preschool-all-investing-productive-and-just-society>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/02/05/preschool-all-investing-productive-and-just-society> [2] <http://www.ced.org/> [3]

[http://www.ced.org/images/library/reports/education/early\\_education/report\\_preschool.pdf](http://www.ced.org/images/library/reports/education/early_education/report_preschool.pdf) [4] <https://childcarecanada.org/taxonomy/term/7864> [5]

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