

# Are there long-term effects of early child care? <sup>[1]</sup>

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**AVAILABILITY**

See abstract below. Those with access from an academic institution can view the full text of the study at:

<http://www.blackwell-synergy.com> <sup>[2]</sup>

**Abstract:**

Effects of early child care on children's functioning from 4½ years through the end of 6th grade (M age=12.0 years) were examined in the National Institute of Child Health and Human Development Study of Early Child Care and Youth Development (n=1,364). The results indicated that although parenting was a stronger and more consistent predictor of children's development than early child-care experience, higher quality care predicted higher vocabulary scores and more exposure to center care predicted more teacher-reported externalizing problems. Discussion focuses on mechanisms responsible for these effects, the potential collective consequences of small child-care effects, and the importance of the ongoing follow-up at age 15.

**Related link:** NEWS ARTICLE: The kids are alright: What the latest day-care study really found [US] <sup>[3]</sup>

**Region:** United States <sup>[4]</sup>

**Tags:** child development <sup>[5]</sup>

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