

Starting school: The effect of early childhood factors on child well-being^[1]

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Full text in pdf^[2]

Abstract

Children's well-being around the age when they start school is crucial for their future success in the educational system. Factors in the first 3 years of a child's life matter for the child's well-being when he or she starts school. This article analyzes the relationship between early childhood factors&em;such as maternal employment, family structure, and family life&em;and future child well-being. The analysis uses the psychosocial SDQ-scale and the number of problems experienced around starting school as measures of well-being. Results show that family factors in particular are important, while the effect of maternal employment&em;if any&em;is positive. In addition, the results differ markedly between girls and boys.

Region: Europe^[3]

Tags: child development^[4]

mother's labour force participation^[5]

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