

Preparing culturally competent early childhood teachers ^[1]

FPG Snapshot

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AVAILABILITY

Document in pdf ^[2]

Description:

FPG Snapshots are summaries of research articles, books, and other publications by researchers at the FPG Child Development Institute at UNC-Chapel Hill. This Snapshot summarizes the study "Diversity competencies within early childhood teacher preparation: Innovative practices and future directions", published in the Journal of Early Childhood Teacher Education and named the "Distinguished Article of 2005". It examines how early childhood personnel preparation programs are preparing professionals to develop a much-needed cultural competency.

* The full article, "Diversity competencies within early childhood teacher preparation: Innovative practices and future directions" is available in print from CRRU (CIRC ID# 18449). Contact CRRU ^[3] for details.

Region: United States ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/07/01/preparing-culturally-competent-early-childhood-teachers>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/01/preparing-culturally-competent-early-childhood-teachers> ^[2]

<http://projects.fpg.unc.edu/~images/pdfs/snapshots/snap37.pdf> ^[3] <mailto:crru@chass.utoronto.ca> ^[4] <https://childcarecanada.org/taxonomy/term/7865>