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Early Childhood Research & Practice (ECRP), a peer-reviewed electronic journal sponsored by the Early Childhood and Parenting (ECAP) Collaborative at the University of Illinois at Urbana-Champaign, covers topics related to the development, care, and education of children from birth to approximately age 8.

Titles in vol. 8, no. 2:

Mothers' Representations of the Role of Parents and Preschools in Promoting Children's Development Jessica Taisey Petrie & Susan D. Holloway

Nurturing Social Experience in Three Early Childhood Special Education Classrooms Susan L. Recchia & Eleni P. Soucacou

Identifying Key Early Literacy and School Readiness Issues: Exploring a Strategy for Assessing Community Needs Daniel J. Weigel & Sally S. Martin

Primary Literacy Achievement: A Collaborative Urban Partnership Vikki K. Collins, Barbara Carroll, Sallie Averitt Miller, H. Marguerite Yates, Denise Perryman, Sabrina Alexander, & Tammy R. Caldwell

Mapping Knowledge: Concept Maps in Early Childhood Education Maria Birbili

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