

Discourses on quality care: the Investigating 'Quality' project and the Canadian experience ^[1]

Contemporary Issues in Early Childhood, 9(3):241-255

Author: Pence, Alan and Pacini-Ketchabaw Veronica

Source: Unit for Child Care Research and Professional Development

Format: Article

Publication Date: 1 Jan 2008

AVAILABILITY

- Article in pdf ^[2]

- Introduction in pdf ^[2]

Abstract: This article describes the contexts within which reconceptualist approaches to research and practice in early childhood education are taking place in British Columbia, Canada. The authors situate their work on a project entitled Investigating 'Quality' in Early Childhood Education within national and international early childhood discourses. This article is part of a special issue of Contemporary Issues in Early Childhood. The introduction to this issue can be found above. The articles in this special issue are based on an early childhood forum that took place at the University of Victoria, Canada in November 2007. The forum was one in a series that have been organized as part of the Investigating Quality (IQ) project, co-led by Drs Alan Pence and Veronica Pacini-Ketchabaw at the School of Child and Youth Care, University of Victoria.

Tags: quality ^[3]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/09/03/discourses-quality-care-investigating-%E2%80%98quality%E2%80%99-project-and>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/03/discourses-quality-care-investigating-%E2%80%98quality%E2%80%99-project-and> [2] <http://www.uvic.ca/hsd/cyc> [3] <https://childcarecanada.org/category/tags/quality>