

Being universally inclusive: Promotion and practice Summer Institute, 2006 ^[1]

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Details

This Summer Institute responds directly to recommendations from Canadian research on leadership and inclusion, which state: Colleges and universities must reconceptualize post-diploma/ graduate programs for resource teachers and special needs workers in early childhood education. This course provides an opportunity for students to understand "best" quality practice concerning children with disabilities or other special support needs. Students will exchange perspectives on a broad range of issues relating to the needs and concerns of all children and their families and leadership in the field relating to inclusive practices. Students will gain information and skills through in-class discussions, videos and presentations, reporting on experiences gained through their own child care centre as well as a practicum experience using the SpecialLink Child Care Inclusion Principles and Profile measurement of inclusion quality tools. This course can be applied for credit as an elective in the Advanced Diploma in Leadership in ECCE.

Cost: \$300

Taxonomy upgrade extras: All events relating to ECEC ^[3]

Source URL (modified on 7 Aug 2020): <https://childcarecanada.org/resources/events/being-universally-inclusive-promotion-and-practice-summer-institute-2006>

Links

[1] <https://childcarecanada.org/resources/events/being-universally-inclusive-promotion-and-practice-summer-institute-2006> ^[2]

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