

# Effective pre-school and primary education 3-11 project (EPPE 3-11): Influences on children's cognitive and social development in year 6 <sup>[1]</sup>

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**Source:** Department for Children, Schools and Families (DCSF), Government of the United Kingdom

**Format:** Fact sheet

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## AVAILABILITY

- Brief in pdf <sup>[2]</sup>

**Description:** This brief from the Effective Preschool and Primary Education (EPPE) project presents findings that show preschool quality and effectiveness remained statistically significant predictors of educational attainment and social/behavioral outcomes through sixth grade. Children gained the most benefit from having attended high-quality preschool but medium-quality provision also led to better math and social/behavioral outcomes in sixth grade than low-quality pre-K or none.

**Region:** Europe <sup>[3]</sup>

**Tags:** quality <sup>[4]</sup>

outcomes <sup>[5]</sup>

pre-school <sup>[6]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/09/05/effective-pre-school-and-primary-education-3-11-project>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/05/effective-pre-school-and-primary-education-3-11-project> <sup>[2]</sup>

<https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-RB048-049> <sup>[3]</sup> <https://childcarecanada.org/category/region/europe> <sup>[4]</sup>

<https://childcarecanada.org/category/tags/quality> <sup>[5]</sup> <https://childcarecanada.org/category/tags/outcomes> <sup>[6]</sup> <https://childcarecanada.org/category/tags/pre-school>