

Effective pre-school and primary education 3-11 project (EPPE 3-11): Influences on children's cognitive and social development in year 6 ^[1]

Author: Sammons, P., Sylva, K., Melhuish, E., Siraj-Blatchford, I., Taggart, B., Hunt, S., & Jellic, H.

Source: Department for Children, Schools and Families (DCSF), Government of the United Kingdom

Format: Fact sheet

Publication Date: 1 Aug 2008

AVAILABILITY

- [Brief in pdf](#) ^[2]

Description: This brief from the Effective Preschool and Primary Education (EPPE) project presents findings that show preschool quality and effectiveness remained statistically significant predictors of educational attainment and social/behavioral outcomes through sixth grade. Children gained the most benefit from having attended high-quality preschool but medium-quality provision also led to better math and social/behavioral outcomes in sixth grade than low-quality pre-K or none.

Region: [Europe](#) ^[3]

Tags: [quality](#) ^[4]

[outcomes](#) ^[5]

[pre-school](#) ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/09/05/effective-pre-school-and-primary-education-3-11-project>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/05/effective-pre-school-and-primary-education-3-11-project> ^[2]

<https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-RB048-049> [3] <https://childcarecanada.org/category/region/europe> [4]

<https://childcarecanada.org/category/tags/quality> [5] <https://childcarecanada.org/category/tags/outcomes> [6] <https://childcarecanada.org/category/tags/pre-school>