

# The APPLES Blossom: Abbott Preschool Program Longitudinal Effects Study (APPLES), preliminary results through 2nd grade <sup>[1]</sup>

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**Format:** Report

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## AVAILABILITY

- Full report in pdf <sup>[2]</sup>

**Description:** The second in a series, this report discusses the results of a rigorous study of New Jersey's Abbott Preschool Program. The study estimates the learning gains of children participating in the Abbott program, particularly looking at the long-term effects of participation. This report builds upon earlier research, following-up with former Abbott pre-K children now in first and second grade. Findings from the study include: gains in language, literacy and math skills continued through second grade for children who attended the pre-K program; participation in the program significantly reduced retention in kindergarten and first grade; and attending the Abbott program for two years resulted in greater educational impacts than attending for only one year or not attending at all.

**Tags:** child development <sup>[3]</sup>

kindergarten <sup>[4]</sup>

outcomes <sup>[5]</sup>

pre-school <sup>[6]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/09/07/apples-blossom-abbott-preschool-program-longitudinal>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/07/apples-blossom-abbott-preschool-program-longitudinal> <sup>[2]</sup>

[http://nieer.org/pdf/apples\\_second\\_grade\\_results.pdf](http://nieer.org/pdf/apples_second_grade_results.pdf) <sup>[3]</sup> <https://childcarecanada.org/category/tags/child-development> <sup>[4]</sup>

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