

The APPLES Blossom: Abbott Preschool Program Longitudinal Effects Study (APPLES), preliminary results through 2nd grade ^[1]

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AVAILABILITY

- Full report in pdf ^[2]

Description: The second in a series, this report discusses the results of a rigorous study of New Jersey's Abbott Preschool Program. The study estimates the learning gains of children participating in the Abbott program, particularly looking at the long-term effects of participation. This report builds upon earlier research, following-up with former Abbott pre-K children now in first and second grade. Findings from the study include: gains in language, literacy and math skills continued through second grade for children who attended the pre-K program; participation in the program significantly reduced retention in kindergarten and first grade; and attending the Abbott program for two years resulted in greater educational impacts than attending for only one year or not attending at all.

Tags: child development ^[3]

kindergarten ^[4]

outcomes ^[5]

pre-school ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/09/07/apples-blossom-abbott-preschool-program-longitudinal>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/07/apples-blossom-abbott-preschool-program-longitudinal> ^[2]

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