

Beyond the school yard: Pre-K collaborations with community-based partners ^[1]

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AVAILABILITY

- Report in pdf ^[2]

Description: Across the United States, local and state K-12 leaders are finding that collaborating with community-based providers such as Head Start programs, child care centers and faith-based organizations can help them develop and implement high-quality pre-k programs that meet the needs of young children and their families in a comprehensive way. This report provides lessons learned on the ground – gleaned from interviews with officials from around the country – about how to implement these partnerships most effectively as well as recommendations to help policy makers facilitate collaboration.

Tags: quality ^[3]

integration ^[4]

pre-school ^[5]

Source URL (modified on 1 Sep 2020): <https://childcarecanada.org/documents/research-policy-practice/09/08/beyond-school-yard-pre-k-collaborations-community-based>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/08/beyond-school-yard-pre-k-collaborations-community-based>

[2] <https://www.pewtrusts.org/en/archived-projects/pre-k-now>

[3] <https://childcarecanada.org/category/tags/quality>

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